MR listed 9/04, DMB No. 1024-0018

NPS Form 10-900 (Rev. 8-86)

United States Department of the Interior National Park Service

NATIONAL REGISTER OF HISTORIC PLACES REGISTRATION FORM

1. Name of Property

historic name: Spring Valley School District 120 Building

other name/site number: WA0361

street & number: <u>County Road 379</u>

not for publication: <u>N/A</u>

city/town: <u>Spring Valley</u> vicinity: <u>N/A</u> state: <u>AR</u> county: <u>Washington</u> code: <u>AR 143</u> zip code: <u>72764</u>

3. Classification

Category of Property: <u>Building</u>

Number of Resources within Property:

Contributing Noncontributing

1		buildings
		sites
- 11 M		structures
201224-2		objects
1	0	Total

Number of contributing resources previously listed in the National Register: $\underline{N/A}$

Name of related multiple property listing: <u>Public Schools in the Arkansas</u> <u>Ozarks, 1920-1940</u>

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request f standards	as amended, I hereby certify or determination of eligibil for registering properties	ity me in the	ets the documentati National Register	ion of
set forth	Places and meets the procedu in 36 CFR Part 60. In my c not meet the National Regis	pinion	, the property <u>X</u>	_ meets
sheet	aun & Bupord		7-14-92	
	of certifying official		Date	
Arkansas	Historic Preservation Progra	m		
	Federal agency and bureau			
In my opi Register	nion, the property meet criteria See continuat	s ion sh	does not meet the eet.	Nation
Signature	of commenting or other offi	cial	Date	
State or	Federal agency and bureau			
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7. Description	
Architectural Class	
LATE 19TH AND EARLY	20TH CENTURY AMERICAN MOVEMENTS
Other Description: ;	Plain Traditional
Materials: foundati walls <u>St</u> 	on <u>Stone</u> roof <u>Asphalt</u> one other <u>N/A</u>
Describe present an sheet.	d historic physical appearance. <u>X</u> See continuation
8. Statement of Sig	BEAUGREENEELESSEREELES
Certifying official	has considered the significance of this property in roperties: <u>Locally</u> .
Applicable National	Register Criteria: <u>A</u>
Criteria Considerat	ions (Exceptions): <u>A</u>
Areas of Significan	ce: EDUCATION
Period(s) of Signif	icance: <u>1934-1940</u>
Significant Dates:	N/A
Significant Person(s): <u>N/A</u>
Cultural Affiliatio	n: <u>N/A</u>
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	Sullivan, O.H.

State significance of property, and justify criteria, criteria considerations, and areas and periods of significance noted above. <u>X</u> See continuation sheet.

9. Major Bibliographical References ╤╤╒╾╾┍┙┫┝┲╍┶┶╝╸╝╝╘╼╘┙╾╼╼╴╸╸╴╴╴╴╴╴╸╸╸╸╸╴╴╴╴╴╸╸╸╸╸╸╸╸╸╸╸╸╴╴╴╴╸╸╸ See "Public Schools in the Arkansas Ozarks, 1920-1940" Multiple Property Form, Section H. See continuation sheet. Previous documentation on file (NPS): preliminary determination of individual listing (36 CFR 67) has been requested. _ previously listed in the National Register previously determined eligible by the National Register designated a National Historic Landmark _ recorded by Historic American Buildings Survey _ recorded by Historic American Engineering Record # _ Primary Location of Additional Data: X State historic preservation office Other state agency _ Federal agency Local government 10. Geographical Data Acreage of Property: Less than one UTM References: Zone Easting Northing Zone Easting Northing A <u>15</u> <u>416160</u> <u>4003840</u> B С _____ D See continuation sheet.

Verbal Boundary Description: ____ See continuation sheet.

Beginning at a point located on the northern edge of County Road 379 formed by its intersection with a perpendicular line running parallel to the school building's eastern elevation and located 50 feet to the east thereof, proceed northerly along said line for a distance of approximately 200 feet to its intersection with a perpendicular line running parallel to the school's northern elevation; thence proceed westerly along said line for a distance of approximately 200 feet to its intersection with a perpendicular line running parallel to the school's western elevation; thence proceed southerly along said line for a distance of approximately 200 feet to its intersection with a perpendicular line running along the northern edge of County Road 379; thence proceed easterly along said line for a distance of approximately 200 feet to the point of beginning.

Boundary Justification: ____ See continuation sheet.

This boundary includes both the historic resource and all the surrounding property known to have been historically associated therewith that retains its integrity.

Name/Title: Kenneth Story, National Reg	ister Coordinator		
Organization: <u>Arkansas Historic Preserva</u>	tion Program Date:July 13, 1992		
Street & Number: 225 E. Markham, Suite	300 Telephone: (501) 324-9346		
City or Town: Little Rock	State: <u>AR_</u> ZIP: <u>72201</u>		

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National Register of Historic Places Continuation Sheet

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Summary

The Spring Valley School District 120 Building is a single story, fieldstone masonry classroom building designed in the Plain Traditional style. Its plan is rectangular and features a single recessed, northwest corner porch. The asphalt shingle hipped roof covers the fieldstone walls and continuous fieldstone foundation.

Elaboration

The Spring Valley School District 120 Building is a single story, fieldstone masonry classroom building designed in the Plain Traditional style. Its plan is rectangular and features a single recessed, northwest corner porch. An exterior stone chimney is placed in the center of the western wall and a single brick chimney projects from the northern slope of the roof, toward the eastern elevation. The asphalt shingle hipped roof covers the fieldstone walls and continuous fieldstone foundation.

The southern or front elevation consists of the stone wall set upon the raised, stone basement. It is lighted by three symmetrically-placed sets of three two-over-two wood windows. The northern elevation opposite is accessed at its western end by the double arches leading into the recessed corner porch (the wall within is relieved by a single-leaf door to the east and a single window to the west) and by another single-leaf door placed toward the eastern end of the elevation. The wall is lighted near the center by a single two-over-two wood sash window.

The western elevation is accessed via the large, arched entrance to the recessed corner porch to the north and fenestrated only by the six-pane stationary window into the basement near the southern elevation. The central stone chimney divides the wall. The eastern elevation is lighted by a central group of three four-over-four wood sash windows and two more single four-overfour windows that are placed to either side of the central group. A single-leaf entrance accesses the basement near the southern elevation.

The only significant exterior details include the later addition of arched inserts over the original windows to lend the building a Gothic appearance. Otherwise it is only the rough fieldstone finish that lends this building its rustic aspect.

The Spring Valley School District 120 Building is almost completely unaltered and in good condition.

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Spring Valley School District 120 Building

The hilly topography of eastern Washington County and western Madison County is ideally suited for fruit growing and stock raising, and the citizens of the tiny community of Spring Valley were dependent on these industries for their livelihoods through the 1920's and 1930's. As an agricultural region, Spring Valley was tied economically to the agricultural market center of Springdale, eleven miles to the west. Despite the economic dislocations to the agricultural industry as a result of the Great Depression, in 1934 the community of Spring Valley evidently constructed the District 120 school building with little or no outside financial assistance, as in that year the state government was virtually insolvent and President Roosevelt's work relief efforts were still largely on the drawing boards.¹

The Spring Valley School District 120 Building, constructed during the period covered by the historic context *The Evolution of the Public School System in the Arkansas Ozarks*, 1920-1940, is a representative example of a small stone school building constructed for a rural school district. Its use during this period as a local school building clearly identifies it with this historic context and with this property type. It is significant locally under Criterion A through its direct associations with the history of the evolution of the public school system in the Ozark Mountain region of the state during this period.

¹Dallas T. Herndon, <u>Annals of Arkansas</u>, 1947 (Little Rock, Arkansas: The Historical Record Association, 1947), 697, 722.

