

United States Department of the Interior
National Park Service

NR LISTED

JUN 20 1996

NATIONAL REGISTER OF HISTORIC PLACES
REGISTRATION FORM

AHPP

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1. Name of Property

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historic name: King Schoolhouse

other name/site number: SV0076

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2. Location

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street & number: Located approx. one mile east of State Hwy. 71 near center of King

not for publication: N/A

city/town: King

vicinity: N/A

state: AR county: Sevier code: AR 133 zip code: 71841

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3. Classification

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Ownership of Property: Public-local

Category of Property: Building

Number of Resources within Property:

| Contributing | Noncontributing | |
|--------------|-----------------|------------|
| <u>1</u> | _____ | buildings |
| _____ | _____ | sites |
| _____ | _____ | structures |
| _____ | _____ | objects |
| <u>1</u> | <u>0</u> | Total |

Number of contributing resources previously listed in the National Register: N/A

Name of related multiple property listing: Railroad Era Resources of Southwest Arkansas (Lafayette, Little River, Miller and Sevier Counties), 1870-1945

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4. State/Federal Agency Certification
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As the designated authority under the National Historic Preservation Act of 1986, as amended, I hereby certify that this X nomination _____ request for determination of eligibility meets the documentation standards for registering properties in the National Register of Historic Places and meets the procedural and professional requirements set forth in 36 CFR Part 60. In my opinion, the property X meets _____ does not meet the National Register Criteria. _____ See continuation sheet.

Catherine A. Sater _____ 4-15-96 _____
Signature of certifying official Date

Arkansas Historic Preservation Program
State or Federal agency and bureau

In my opinion, the property _____ meets _____ does not meet the National Register criteria. _____ See continuation sheet.

Signature of commenting or other official Date

State or Federal agency and bureau

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5. National Park Service Certification
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I, hereby certify that this property is:

____ entered in the National Register _____
____ See continuation sheet.
____ determined eligible for the _____
National Register _____
____ See continuation sheet.
____ determined not eligible for the _____
National Register _____
____ removed from the National Register _____
____ other (explain): _____

Signature of Keeper Date
of Action

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6. Function or Use
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Historic: EDUCATION Sub: School

Current: RECREATION AND CULTURE Sub: Museum

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8. Statement of Significance

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Certifying official has considered the significance of this property in relation to other properties: Locally.

Applicable National Register Criteria: A,C

Criteria Considerations (Exceptions): N/A

Areas of Significance: COMMUNITY PLANNING
AND DEVELOPMENT
TRANSPORTATION
ARCHITECTURE

Period(s) of Significance: 1915-1945

Significant Dates: 1915

Significant Person(s): N/A

Cultural Affiliation: N/A

Architect/Builder: Unknown

State significance of property, and justify criteria, criteria considerations, and areas and periods of significance noted above.
See continuation sheet.

Summary

Built in 1915, the King Schoolhouse is associated with the historic context *Railroad Era Resources of Southwest Arkansas (Lafayette, Little River, Miller and Sevier Counties)*, 1870-1945 by virtue of its direct associations with one of the major railroads that played such a crucial role in the growth and development of Sevier County.

Elaboration

Built in 1915, the King Schoolhouse was built to serve the once-thriving railroad community of King. King was but a settlement in the late 1880s, but became a town after 1897, when the Kansas City-Southern Railroad laid its tracks close by. King became a lumber town, and was in fact named for the King Ryder Lumber Company, which operated a company general store within the town. Formerly scores of houses -- both company- and privately-owned -- surrounded what was the busy business center of a town that boasted of four doctors, a drug store, railroad depot, blacksmith shop, two grocery stores in addition to the King store, two drygoods stores, a livery stable, post office dance hall.

The King Schoolhouse was built primarily as a school building, but also served the surrounding community as a community center and church. Classes were held within this building until the end of World War II, when the town

consolidated its school system with that of Gillham to the north. However, the schoolhouse -- like the entire community of King -- owed its existence to the arrival of the Kansas City-Southern Railroad in the last years of the nineteenth century; as such it is associated with the historic context *Railroad Era Resources of Southwest Arkansas (Lafayette, Little River, Miller and Sevier Counties), 1870-1945* by virtue of its direct associations with one of the major railroads that played such a crucial role in the growth and development of Sevier County. It is thus significant under Criterion A as one of the few surviving buildings constructed to serve as a school building for a railroad community during the first decades after its arrival in the county; it is also significant under Criterion C as the only known surviving example of a Colonial Revival school building in Sevier County.

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9. Major Bibliographical References

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See *Railroad Era Resources of Southwest Arkansas (Lafayette, Little River, Miller and Sevier Counties), 1870-1945*, Section H.

___ See continuation sheet.

Previous documentation on file (NPS):

- preliminary determination of individual listing (36 CFR 67) has been requested.
- previously listed in the National Register
- previously determined eligible by the National Register
- designated a National Historic Landmark
- recorded by Historic American Buildings Survey # _____
- recorded by Historic American Engineering Record # _____

Primary Location of Additional Data:

- X State historic preservation office
- Other state agency
- Federal agency
- Local government
- University
- Other -- Specify Repository: _____

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10. Geographical Data

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Acreage of Property: Less than one

| UTM References: | Zone | Easting | Northing | Zone | Easting | Northing |
|-----------------|-----------|---------------|----------------|------|-----------|----------|
| A | <u>15</u> | <u>380190</u> | <u>3779070</u> | B | <u>15</u> | _____ |
| C | <u>15</u> | _____ | _____ | D | <u>15</u> | _____ |

___ See continuation sheet.

Verbal Boundary Description: ___ See continuation sheet.

Beginning at a point formed by the intersection of a line running parallel with the building's western elevation and located approximately 25 feet to the west thereof with a perpendicular line formed by the southern edge of the unnamed road located immediately to the north thereof, proceed easterly along said line for a distance of approximately 150 feet; thence proceed southerly

