NPS Form 10-900 (Rev. 8-86)

NR listed 9/10/92 OMB No. 1024-0018



NATIONAL REGISTER OF HISTORIC PLACES REGISTRATION FORM ______ 1. Name of Property ______ historic name: Mountain View School other name/site number: PP0055 ______ 2. Location street & number: State Highway 326 not for publication: N/A city/town: Russellville vicinity: X code: AR 115 zip code: 72801 state: AR county: Pope__ 3. Classification Ownership of Property: Public-local Category of Property: Building Number of Resources within Property: Contributing Noncontributing ___ buildings __ sites __ structures _ objects 0 Total Number of contributing resources previously listed in the National Register: N/A Name of related multiple property listing: Public Schools in the Arkansas Ozarks, 1920-1940

	4. 81	tate/E	ede:	al I	genc	y Ceri	tificati	on					
	As the designated authority under the National Historic Preservation Act of 1986, as amended, I hereby certify that this X nomination request for determination of eligibility meets the documentation standards for registering properties in the National Register of Historic Places and meets the procedural and professional requirements												
	set forth in 36 CFR Part 60. In my opinion, the property X meets does not meet the National Register Criteria. See continuation												
	Signature of certifying official								8-2-92				
	Signature of certifying official								Date				
							ion Prog bureau	ram					
	In my Regis	In my opinion, the property meets does not meet the National Register criteria See continuation sheet.											
	Signature of commenting or other official							al Date					
	Ctat	Chaha an Padamal areasy and houses											
	State or Federal agency and bureau												
я		252222222222											
		3. National Park Service Certification											
	I, he	I, hereby certify that this property is:											
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7. Description	
Architectural Classifi	cation:
Craftsman	
Other Description: N/A	
Materials: foundation walls <u>Stone</u>	Stone roof Asphalt other
Describe present and h sheet.	istoric physical appearance. X See continuation
8. Statement of Signif	
Certifying official ha	s considered the significance of this property in erties: Locally
Applicable National Re	gister Criteria: A
Criteria Consideration	s (Exceptions): N/A
Areas of Significance:	EDUCATION
Period(s) of Significa	nce: <u>1926-1940</u>
Significant Dates: N/A	
Significant Person(s):	N/A
Cultural Affiliation:	<u>N/A</u>
	nown
	property, and justify criteria, criteria eas and periods of significance noted above.

9. Major Bibliographical References	<u>-</u> :=
See "Public Schools in the Arkansas Ozarks, 1920-1940" Multiple Prop Form, Section H.	erty
See continuation sheet.	
Previous documentation on file (NPS):	
<pre>preliminary determination of individual listing (36 CFR 67) has been requested. previously listed in the National Register previously determined eligible by the National Register designated a National Historic Landmark recorded by Historic American Buildings Survey # recorded by Historic American Engineering Record #</pre>	
Primary Location of Additional Data:	
<pre>X State historic preservation office Other state agency Federal agency Local government University Other Specify Repository:</pre>	:=
10. Geographical Data	-
Acreage of Property: <u>Less than one</u>	. _
UTM References: Zone Easting Northing Zone Easting Northing	
A <u>15 484510 3903410</u> B	
See continuation sheet.	
Verbal Boundary Description: See continuation sheet.	
Beginning at a point formed by the intersection of a line running along southern edge of State Highway 326 with a perpendicular line running parawith the building's eastern elevation and located approximately 50 feet the east thereof, proceed southerly along said line for a distance approximately 200 feet to its intersection with a perpendicular line run parallel to the building's southern elevation; thence proceed westerly said line for a distance of approximately 200 feet to its intersection a line running parallel to the building's western elevation; thence proportherly along said line for a distance of approximately 200 feet to intersection with a perpendicular line running along the southern edgestate Highway 326; thence proceed easterly along said line for a distance approximately 200 feet to the point of beginning.	ellel et to e of nning elong with oceed its e of
Boundary Justification: See continuation sheet.	
This boundary includes both the historic resource and all the surrour property known to have been historically associated therewith that retits integrity.	ding ains

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11		Form	Prepa	red	By
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Name/Title: Kenneth Story, National Register Coordinator

Organization: Arkansas Historic Preservation Program Date: July 16, 1992

Street & Number: 225 E. Markham, Suite 300 Telephone: (501) 324-9346

City or Town: Little Rock State: AR ZIP: 72201

United States Department of the Interior National Park Service

National Register of Historic Places Continuation Sheet

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Summary

The Mountain View School is a single story, stone masonry classroom building designed in a restrained version of the Craftsman style. Its rectangular plan is highlighted only by the central front porch on the main or northern elevation, which itself features a gable roof supported upon two Craftsman wood columns supported by stone piers. The entrances behind are set into a recessed porch wall. The hipped roof is covered with asphalt shingles, the walls faced with stone, and the structure rests upon a continuous stone foundation.

Elaboration

The Mountain View School is a single story, stone masonry classroom building designed in a restrained version of the Craftsman style. Its rectangular plan is highlighted only by the central front porch on the main or northern elevation, which itself features a gable roof supported upon two Craftsman wood columns supported by stone piers. The entrances behind are set into a recessed porch wall. The hipped roof is covered with asphalt shingles, the walls faced with stone, and the structure rests upon a continuous stone foundation.

The northern or front elevation is symmetrically-organized around the projecting, pedimented entrance porch. The porch roof is supported upon two wooden, box columns that rest upon stone piers and a concrete deck. The recessed entrance bay behind is accessed via two single-leaf entrances with transoms. The walls to either side of the entrance porch are lighted with a small, six-pane rectangular window next to the porch and two taller, nine-over-nine wood sash windows toward the ends of the elevation. The southern elevation opposite features two original entrances—the single-leaf entrance toward the western elevation and the central, single-leaf entrance—though the original window bay toward the western end has been filled and cut down, and a new overhead rolling door opening has been cut into the wall near the eastern elevation to accommodate the fire engine housed within.

The eastern and western elevations are blank.

The Mountain View School has been substantially altered only on its southern or rear elevation, largely due to its adaptation as a fire station. Otherwise the building is largely original and unaltered.

United States Department of the Interior National Park Service

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Mountain View School

Russellville, at the time the largest city between Little Rock and Fort Smith and a major depot point on the Missouri Pacific line, has long been an important economic and commercial center in western Arkansas. During the 1920's, the largest industries included a lumber mill, a woodworking plant, gins, coal mining, and a cotton compresses. The construction of the Mountain View School in 1926 illustrated not only the growth of the Russellville community and the concomitant need for expanded educational facilities, but also the effectiveness of Governor Thomas C. McRae's educational reforms passed during the General Assembly special session of March, 1924.

The Mountain View School, constructed during the period covered by the historic context The Evolution of the Public School System in the Arkansas Ozarks, 1920-1940, is a representative example of a small stone school building constructed for a rural school district. Its use during this period as a local school building clearly identifies it with this historic context and with this property type. It is significant locally under Criterion A through its direct associations with the history of the evolution of the public school system in the Ozark Mountain region of the state during this period.

¹The WPA Guide to 1930's Arkansas, 248-249.

²William D. Baker, <u>Public Schools in the Ozarks, 1920-1940</u>, (Little Rock, Arkansas: Arkansas Historic Preservation Program, 1990), 7-9.





