NPS Form 10-900 (Rev. 8-86)

United States Department of the Interior National Park Service

NATIONAL REGISTER OF HISTORIC PLACES REGISTRATION FORM

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1.	Name	of	Prot	herty							
hi	storic	na	ле:	Wilson	Hall	-	Arkansas	Tech	University	v	

other name/site number: PP0048

2. Location street & number: North El Paso Street

not for publication: N/A

vicinity: N/A

state: <u>AR</u>	county: <u>Pope</u>	code:	<u>AR_115</u>	zip code:	<u>72801</u>

3. Classification

city/town: Russellville

Ownership of Property: <u>Public-state</u>

Category of Property: Building

Number of Resources within Property:

Contributing Noncontributing

1	buildings
	sites
Star Star	structures
	objects
	<u> </u>

Number of contributing resources previously listed in the National Register: N/A

Name of related multiple property listing: <u>Public Schools in the Arkansas</u> <u>Ozarks, 1920-1940</u>

	Federal Agency Certification						
of 1986, request f standards Historic set forth	signated authority under the as amended, I hereby certify or determination of eligibil: for registering properties : Places and meets the procedur in 36 CFR Part 60. In my op not meet the National Regist	that the ty meeting the the the cal and pinion	this <u>X</u> nominat ets the documenta National Registe d professional re , the property <u>X</u>	ion tion r of quirement meets			
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Signature	of certifying official		<u> </u>	6			
State or	tate or Federal agency and bureau						
	n my opinion, the property meets does not meet the Nationa egister criteria See continuation sheet.						
Signature	nature of commenting or other official Date						
State or	Federal agency and bureau						
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7. Description	▆▇▇▆▆▆▆▆▆▆▆▆▆▆▆▆▆▆▆▆▆▆▆▆▆▆▆▆▆▆▆▆▆▆▆ <u>▆▆▆▆▆▆</u>
Architectural Classifi	======================================
Colonial Revival	
Other Description: N/A	
Materials: foundation g walls <u>Brick</u>	Concrete roof Ceramic tile other
Describe present and h sheet.	istoric physical appearance. <u>X</u> See continuation
8. Statement of Signif	
Certifying official has	s considered the significance of this property in erties: <u>Locally</u> .
Applicable National Re	gister Criteria: <u>A, C</u>
Criteria Consideration	s (Exceptions): <u>N/A</u>
Areas of Significance:	EDUCATION ARCHITECTURE
Period(s) of Significa	nce: <u>1925-1940</u>
Significant Dates: <u>192</u>	5
Significant Person(s):	<u>N/A</u>
Cultural Affiliation:	N/A
Architect/Builder: <u>Unk</u>	nown

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State significance of property, and justify criteria, criteria considerations, and areas and periods of significance noted above. \underline{X} See continuation sheet.

_____ 9. Major Bibliographical References See "Public Schools in the Arkansas Ozarks, 1920-1940" Multiple Property Form, Section H. See continuation sheet. Previous documentation on file (NPS): preliminary determination of individual listing (36 CFR 67) has been requested. _ previously listed in the National Register _ previously determined eligible by the National Register designated a National Historic Landmark recorded by Historic American Buildings Survey recorded by Historic American Engineering Record # Primary Location of Additional Data: X State historic preservation office _ Other state agency _ Federal agency Local government University Other -- Specify Repository: ___ 10. Geographical Data Acreage of Property: Approximately 2.25 UTM References: Zone Easting Northing Zone Easting Northing A <u>15 487510 3905280</u> B D See continuation sheet.

Verbal Boundary Description: ____ See continuation sheet.

Beginning at a point formed by the intersection of a line running along the western edge of North El Paso Street with a perpendicular line running along the northern edge of West "M" Street, proceed westerly along said line for a distance of approximately 300 feet to its intersection with a perpendicular line running parallel to the building's western elevation; thence proceed northerly along said line for a distance of approximately 300 feet to its intersection with a perpendicular line running parallel to the building's northern elevation; thence proceed easterly along said line for a distance of approximately 250 feet to its intersection with the western edge of North El Paso Street; thence proceed southeasterly along said line for a distance of approximately 325 feet to the point of beginning.

Boundary Justification: ____ See continuation sheet.

This boundary includes both the historic resource and all the surrounding property known to have been historically associated therewith that retains its integrity.

Name/Title: <u>Kenneth Story, National Register Coordinator</u> Organization:<u>Arkansas Historic Preservation Program</u> Date:<u>July 16, 1992</u> Street & Number: <u>225 E. Markham, Suite 300</u> Telephone: <u>(501) 324-9346</u> City or Town: <u>Little Rock</u> State:<u>AR</u> <u>ZIP: 72201</u>

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Summary

Wilson Hall at Arkansas Tech University is a large, two story, brick masonry classroom building designed in the Colonial Revival style. It features an elaborate though symmetrical "E"-shaped plan, consisting of a central hipped roof section connecting two perpendicular hipped roof sections, each of which projects forward from the front of the building and terminates in a smaller hipped roof "house" that completes the composition. The central entrance to the main hipped roof section is itself a two story portico supported by four classical columns, paired and placed to either side of the entrance. A ceramic tile roof shelters the brick walls and the continuous cast concrete foundation.

Elaboration

Wilson Hall at Arkansas Tech University is a large, two story, brick masonry classroom building designed in the Colonial Revival style. It features an elaborate though symmetrical "E"-shaped plan, consisting of a central hipped roof section connecting two perpendicular hipped roof sections, each of which projects forward from the front of the building and terminates in a smaller hipped roof "house" that completes the composition. The central entrance to the main hipped roof section is itself a two story portico supported by four classical columns, paired and placed to either side of the entrance. A single brick chimney projects from the northern flank of the hipped roof of the central section, adjacent to this section's intersection with the perpendicular northern hipped roof section. A ceramic tile roof shelters the brick walls and the continuous cast concrete foundation.

The eastern or front elevation is composed of the central, two-story, hipped roof section with its Colonial Revival cupola and the two, perpendicular hipped roof sections at either end that project to the east and terminate in rectangular, hipped roof "houses" or pavilions. The central section is dominated by the vented cupola in the center of the roof and the flat roof, two-story columned portico that frames the entrance. The portico is supported on six simplified Classical columns. The double-leaf entrance is set into a rectangular opening that is filled with an arched, Florentine transom and sidelights. A single window is placed directly above the entrance, but beneath the portico ceiling. Four window bays flank the portico to either side, the closest of which contains a single window and the other three of which contain a pair of windows. The inside wall of the northern perpendicular section is lighted with six pairs of windows; the inside wall of the southern perpendicular section is also lighted with six window bays, though a singleleaf entrance bay is also placed toward the intersection with the eastern end pavilion. Four

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dormer vents are placed on the inside slope of each of the perpendicular sections, and three more are placed symmetrically on the central section, below the cupola. The fronts of both of the end pavilions are each six bays in length, with a central wall dormer containing a central vent in the gable peak and two individual window bays in the wall below. A pair of windows constitutes the next bay to either side of the wall dormer, and the ends of the elevations are finished with two more individual window bays; the first and second floors in all cases are identical. The northern and southern elevations of the end pavilions are also identical, with a central entrance being framed by a single window to either side and three windows placed symmetrically above. The inside entrances are further ornamented with a decorative Classical wood frame and pediment.

The western elevation is of the same fundamental form as the eastern elevation. Two pairs of windows are placed in the center and between both floors (to accommodate the stairwell behind) with a single leaf entrance on the basement level. Four pairs of windows are placed to either side of center on both main floors and the raised basement. Three hipped roof dormers vent the attic above. The hipped roof end bays are each lighted with three symmetrically-placed single windows on each floor. The western or rear walls of the end pavilions are each lighted with two windows on each floor.

The section of the northern elevation to the west of the projecting wall of the end pavilion is nine bays in length, including a single-leaf entrance adjacent to the wall of the end pavilion and eight window bays continuing to the western end of the elevation. The southern elevation is identical.

Wilson Hall has remained in remarkably intact condition since its construction and has suffered relatively few alterations. It is in very good condition.

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Wilson Hall; Arkansas Tech University

Arkansas Tech University was founded in 1909 when the Arkansas General Assembly created four Agricultural School Districts, with the Second District being formed by the twenty counties of northwest Arkansas. The city of Russellville offered the governor-appointed Board of Trustees four-hundred acres adjoining the city limits and a cash bonus of several thousand dollars, and was thus selected as the site of the new school.

The Second District Agricultural School -- as it was initially known -- first matriculated students in the fall of 1910. The school was planned to function initially as an agricultural secondary school and to grow into a four-year college-level institution as soon as possible. It first offered a freshman year of college work in 1921-22, and instituted second, third and fourth years in each of the succeeding academic years, respectively, so that by 1925 both a four-year high school and a four-year college were operating on the same campus. This progress was acknowledged by the Arkansas General Assembly in 1925 when it changed the name of the school to Arkansas Polytechnic College and awarded it the power to grant degrees. However, this ambitious program proved beyond the resources of the school, and by 1927 it became a two-year junior college. It remained so until 1948, when the Board of Trustees re-instituted its degree-granting status with a plan to return to a four-year school. The General Assembly officially changed the name to Arkansas Tech University in 1976.

The 1930's heralded one of the most ambitious periods of construction on the campus. As was the case with many public sites and institutions around the state, the labor force was largely contributed by the Emergency Relief Administration (ERA), the federal agency established by President Franklin D. Roosevelt to hire the nation's unemployed for the purpose of carrying out a broad variety of projects in the public interest. The Works Progress Administration (WPA), the National Youth Administration (NYA) and the Civilian Conservation Corps (CCC) were all subsidiary organizations whose work in Arkansas was overseen by the ERA.

Wilson Hall was constructed in 1925 (architect and builder unknown) and as such was built during the period covered by the historic context *The Evolution of the Public School System in the Arkansas Ozarks, 1920-1940.* It stands as an outstanding example of a large, brick masonry classroom building with an "E"-shaped plan designed in the Colonial Revival style (e.g., the absolutely symmetrical composition of the front facade and the columned Classical central entrance portico -- including its four Doric columns -- that dominates the composition). Its use during this period as an educational classroom building for a public university clearly identifies it with this historic context and with this property type. It is significant locally under Criterion United States Department of the Interior National Park Service

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A through its direct associations with the history of the evolution of the public school system in the Ozark Mountain region of the state during this period, and under Criterion C as the best example locally of this application of the Colonial Revival style to this particular floor plan.



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