NR listed 9/04/92

OMB No. 1024-0018

NPS Form 10-900 (Rev. 8-86)

**United States Department of the Interior** National Park Service

NATIONAL REGISTER OF HISTORIC PLACES REGISTRATION FORM

1. Name of Property			
historic name: <u>Pyatt School Building</u>			
other name/site number: <u>MR0021</u>			
2. Location	·		
street & number: <u>County Road 12</u>			
	not for	publication:	<u>N/A</u>
city/town: <u>Pyatt</u>	-	vicinity:	<u>N/A</u>
state: <u>AR</u> county: <u>Marion</u> code:	<u>AR 089</u>	zip code: .	72672
3. Classification		***********	
Ownership of Property: <u>Public-local</u>	ızızazaza:		
Category of Property: <u>Building</u>			
Number of Resources within Property:			
Contributing Noncontributing			
1  buildings    sites    structures    objects   1 0			

Number of contributing resources previously listed in the National Register: N/A

Name of related multiple property listing: <u>Public Schools in the Arkansas</u> <u>Ozarks, 1920-1940</u>

### 4. State/Federal Agency Certification

As the designated authority under the National Historic Preservation Act of 1986, as amended, I hereby certify that this <u>X</u> nomination \_ request for determination of eligibility meets the documentation standards for registering properties in the National Register of Historic Places and meets the procedural and professional requirements set forth in 36 CFR Part 60. In my opinion, the property X meets does not meet the National Register Criteria. \_\_\_\_ See continuation

sheet.

Cat	of certifying official	
Signature	of certifying official	

<u>7-16-92</u> Date

Date

Arkansas Historic Preservation Program State or Federal agency and bureau

In my opinion, the property \_\_\_\_\_ meets \_\_\_\_ does not meet the National Register criteria. \_\_\_\_ See continuation sheet.

Signature of commenting or other official

State or Federal agency and bureau

5. Nationa	al Park Service Certification			
enter	certify that this property is ed in the National Register See continuation sheet. rmined eligible for the ional Register	:		
dete: Nat remo	See continuation sheet. rmined not eligible for the ional Register ved from the National Register r (explain):			
		S	ignature of Keeper	Date of Action
6. Function	on or Use	====		
Historic:	EDUCATION	Sub:	School	
Current:	EDUCATION	Sub:	School	

<u>☆≂≠₽₽₽₽₽₽₽₽₽₽₽₽₽₽₽₽₽₽₽₽₽₽₽₽₽₽₽₽₽₽₽₽₽₽₽₽</u>					
7. Description					
Architectural Classification:					
LATE 19TH AND EARLY 20TH CENTURY AMERICAN MOVEMENTS Colonial Revival					
Other Description: <u>Plain Traditional</u>					
Materials: foundation <u>Stone</u> roof <u>Asphalt</u> walls <u>Stone</u> other <u>N/A</u>					
Describe present and historic physical appearance. <u>X</u> See continuation sheet.					
<pre>statement of Significance</pre>					
Certifying official has considered the significance of this property in relation to other properties: <u>Locally</u> .					
Applicable National Register Criteria: <u>A</u>					
Criteria Considerations (Exceptions): N/A					
Areas of Significance: EDUCATION					
Period(s) of Significance: <u>c. 1925-1940</u>					
Significant Dates: <u>N/A</u>					
Significant Person(s): <u>N/A</u>					
Cultural Affiliation: <u>N/A</u>					
Architect/Builder: <u>Unknown</u>					
State significance of property, and justify criteria, criteria considerations, and areas and periods of significance noted above.					

X See continuation sheet.

## 9. Major Bibliographical References See "Public Schools in the Arkansas Ozarks, 1920-1940" Multiple Property Form, Section H. See continuation sheet. Previous documentation on file (NPS): \_ preliminary determination of individual listing (36 CFR 67) has been requested. \_ previously listed in the National Register previously determined eligible by the National Register designated a National Historic Landmark \_ recorded by Historic American Buildings Survey # \_\_\_\_\_\_ \_ recorded by Historic American Engineering Record # \_\_\_\_\_\_ Primary Location of Additional Data: X State historic preservation office - Other state agency Federal agency Local government \_ University Other -- Specify Repository: \_\_\_\_ 10. Geographical Data Acreage of Property: Less than one UTM References: Zone Easting Northing Zone Easting Northing A <u>15 513920 4010800</u> B \_\_\_\_ C \_\_\_\_\_ D

<u>\_\_\_\_\_</u> See continuation sheet.

Verbal Boundary Description: \_\_\_\_ See continuation sheet.

Beginning at a point formed by the intersection of a line running along the eastern edge of County Road 12 with a perpendicular line running parallel with the building's southern elevation and located 50 feet to the south thereof, proceed easterly along said line for a distance of approximately 200 feet to its intersection with a perpendicular line running parallel to the building's eastern elevation; thence proceed northerly along said line for a distance of approximately 200 feet to its intersection with a line running parallel to the building's northern elevation; thence proceed westerly along said line for a distance of approximately 200 feet to its intersection with a perpendicular line running along the eastern edge of County Road 12; thence proceed southerly along said line for a distance of approximately 200 feet to the point of beginning.

Boundary Justification: \_\_\_\_ See continuation sheet.

This boundary includes both the historic resource and all the surrounding property known to have been historically associated therewith that retains its integrity.

<u>₩₩₩₩₩₩₩₩₩₩₩₩₩₩₩₩₩₩₩₩₩₩₩₩₩₩₩₩₩₩₩₩₩₩₩₩</u>	·····································		
11. Form Prepared By			
Name/Title: Kenneth Story, National Register	Coordinator		
Organization: Arkansas Historic Preservation Program Date: July 15, 1992			
** Juit = ***********************************	<u>10914.</u> 50000.		
Street & Number: 225 E. Markham, Suite 300	Telephone: (501) 324-9346		
City or Town: Little Rock	State:AR_ ZIP: 72201		

United States Department of the Interior National Park Service

# National Register of Historic Places Continuation Sheet

Section number \_\_7\_\_\_ Page \_\_1\_\_

#### Summary

The Pyatt School Building is a rectangular-shaped, single-story building constructed circa 1925 in the Plain Traditional style of architecture with some Colonial Revival influence. The composition-shingled hipped roof is pierced by two interior brick chimneys located at each end of the center ridge. Craftsman-style exposed rafters accentuate the eaves. The structural cut-stone walls feature "grapevine" mortaring and rest upon a continuous stone foundation.

### Elaboration

The western or front elevation is comprised of a recessed, central porch flanked on each side by a set of six nine-over-nine, double-hung windows. Four slender, unfluted columns with simple round capitals and bases rest upon a concrete deck and support the pedimented gable roof, which projects somewhat.

The northern elevation contains a centrally placed raised doorway with a wood staircase. The lower portion has been filled and a window placed in the upper portion. A shed roof covers the filled-in lower half and is apparently used to store stove wood. Three six-over-six, double-hung windows to the east likewise have a shed roof built underneath, which is approximately a foot lower than the doorway shed roof. At the eastern corner, a single-leaf door with six-pane transom and a concrete lintel is accessed by nine concrete steps.

The eastern elevation is fenestrated by a six-over-six, double-hung window near each corner. Two sets of six, nine-over-nine, double-hung windows are placed in between. A raised doorway, which is accessed by six concrete steps, is positioned between the southern six-over-six window and the southernmost set of nine-over-nine windows.

The southern elevation is lighted by three six-over-six, double-hung windows that are asymmetrically arranged in the eastern half of the elevation. The building is still used for classrooms. United States Department of the Interior National Park Service

# National Register of Historic Places Continuation Sheet

Section number 8 Page 1

### **Pyatt School Building**

Marion County experienced a zinc and lead mining boom in the 1910's, due in part to the military demands of World War I. Following the war, the mining industry in northern Arkansas underwent a swift decline as prices fell and production costs soared. The population of Marion County dropped quickly as discouraged miners and their families sought work elsewhere. Local farmers who had supplied various goods and services to the mining industry adjusted to the economic dislocations and returned to subsistence farming. The Pyatt School was built in 1925 just as the small community of Pyatt had begun to emerge from these dislocations.<sup>1</sup>

0

The Pyatt School Building, constructed during the period covered by the historic context *The Evolution of the Public School System in the Arkansas Ozarks, 1920-1940*, is a representative example of a large stone school building constructed for a rural school district. Its use during this period as a local school building clearly identifies it with this historic context and with this property type. It is significant locally under Criterion A through its direct associations with the history of the evolution of the public school system in the Ozark Mountain region of the state during this period.

<sup>&</sup>lt;sup>1</sup>Dwight Pitcaithley, "Zinc and Lead Mining Along the Buffalo River," <u>Arkansas Historical</u> <u>Quarterly</u>, Vol. XXXVII, No. 4 (Winter 1978), 304.





