NPS Form 10-900 (Rev. 8-86)			9/04/ 1024-00	
United States Department of the Interior National Park Service				
NATIONAL REGISTER OF HISTORIC PLACES REGISTRATION FORM				
1. Name of Property				
historic name: <u>Hirst-Matthew Hall</u>) ** *
other name/site number: <u>MR0018</u>				
2. Location	192282029			:22
street & number: <u>State Highway 235 Spur</u>				
	not for	public	ation: <u>N</u>	I/A
city/town: Bruno	_	vic	inity: <u>N</u>	1/A
state: <u>AR</u> county: <u>Marion</u> code:	<u>AR 089</u>	zip	code: <u>72</u>	<u>:618</u>
3. Classification		ببير عرب بي بير الم	≝≌≞≞≞≊≇≉	:22
Ownership of Property: <u>Private</u>			Cae L'Esti	;27
Category of Property: <u>Building</u>				
Number of Resources within Property:				
Contributing Noncontributing				
1 buildings sites structures objects 0 Total				

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Number of contributing resources previously listed in the National Register: N/A

Name of related multiple property listing: <u>Public Schools in the Arkansas</u> <u>Ozarks, 1920-1940</u>

	Federal Agency Certification		*****************	
As the de of 1986, request f standards Historic set forth does sheet.	signated authority under the as amended, I hereby certify or determination of eligibil for registering properties Places and meets the procedu in 36 CFR Part 60. In my o not meet the National Regis	that t ity mee in the ral and pinion,	his <u>X</u> nominations ts the documentat: National Register professional requ the property <u>X</u>	on ion of uirements _ meets
Cart	of certifying official		<u>7-16-92</u> Date	
	-		Date	
	<u>Historic Preservation Progra</u> Federal agency and bureau	<u>n</u>		
In my opi Register	nion, the property meet criteria See continuat	s ion she	does not meet the et.	National
Signature	of commenting or other offi	cial	Date	
	Federal agency and bureau			
	certify that this property			
dete Nat dete Nat	ed in the National Register See continuation sheet. rmined eligible for the ional Register See continuation sheet. rmined not eligible for the ional Register ved from the National Regist	 		
	r (explain):			
	I		gnature of Keeper	Date of Action
6. Functi	======================================			
	EDUCATION			
Current:	COMMERCE/TRADE	Sub:	Manufacturing fac	ility
		-		

Architectural Classifi	cation:			
Craftsman				
Other Description: Pla	in Traditional			
Materials: foundation y walls <u>Stone</u> 	<u>Concrete</u> roof <u>Asphalt</u> other <u>N/A</u>			
Describe present and historic physical appearance. X See continuations is the sheet.				
8. Statement of Signif				
Certifying official has	s considered the significance of this property in erties: <u>Locally</u> .			
Applicable National Re	gister Criteria: <u>A</u>			
Criteria Consideration	s (Exceptions): <u>N/A</u>			
Areas of Significance:	EDUCATION			
Period(s) of Significa				
Significant Dates: <u>N/A</u>	 nce: <u>1929-1940</u>			
Significant Dates: <u>N/A</u> Significant Person(s):	 nce: <u>1929-1940</u>			

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State significance of property, and justify criteria, criteria considerations, and areas and periods of significance noted above. <u>X</u> See continuation sheet.

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9. Major Bibliographical References
See "Public Schools in the Arkansas Ozarks, 1920-1940" Multiple Property Form, Section H.
See continuation sheet.
Previous documentation on file (NPS):
<pre>preliminary determination of individual listing (36 CFR 67) has been requested. previously listed in the National Register previously determined eligible by the National Register designated a National Historic Landmark recorded by Historic American Buildings Survey # recorded by Historic American Engineering Record #</pre>
Primary Location of Additional Data:
<pre>X State historic preservation office Other state agency Federal agency Local government University Other Specify Repository:</pre>
10. Geographical Data
Acreage of Property: <u>Approximately one</u>
UTM References: Zone Easting Northing Zone Easting Northing
A <u>15</u> <u>519670</u> <u>3999500</u> B C D D
See continuation sheet.

Verbal Boundary Description: ____ See continuation sheet.

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Beginning at a point formed by the intersection of a line running along the eastern edge of State Highway 235 Spur with a perpendicular line running parallel with the building's southern elevation and located 50 feet to the south thereof, proceed easterly along said line for a distance of approximately 225 feet to its intersection with a perpendicular line running parallel to the building's eastern elevation; thence proceed northerly along said line for a distance of approximately 200 feet to its intersection with a line running parallel to the building's northern elevation; thence proceed westerly along said line for a distance of approximately 225 feet to its intersection with a perpendicular line running along the eastern edge of State Highway 235 Spur; thence proceed southerly along said line for a distance of approximately 200 feet to the point of beginning.

Boundary Justification: ____ See continuation sheet.

This boundary includes both the historic resource and all the surrounding property known to have been historically associated therewith that retains its integrity.



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Summary

The Hirst-Matthew Hall is a rectangular-plan, single-story building of the Plain Traditional style of architecture. It features a gable-on-hip roof covering rubble-finished, field-stone veneer walls which rest on a continuous cast-concrete foundation.

Elaboration

Constructed in 1929 by J. G. Robinson, the Hirst-Matthew Hall is a single-story, rectangular plan building that was originally used as classrooms. The gable-on-hip roof is covered with composition shingles and features Craftsman exposed rafters. The front or northern elevation consists of a central bay porch with a gable roof supported by four columns set on a raised concrete platform. This roof contains weatherboarding in the gable end and exposed rafters under the eaves. Access is gained by double-leaf doors with each upper half lighted by four-pane windows. Two six-pane windows compose the transom. Two sets of paired, six-over-six, doublehung windows are symmetrically arranged on both sides of the porch.

The eastern elevation features fourteen nine-over-nine double-hung windows asymmetrically arranged in sets of six, three, and five from the north to south respectively. A narrow, single-leaf door with a six-pane transom and a shed roof is located near the southeast corner of the building. The southern elevation features a centrally placed double-leaf door entrance with a twelve-pane transom covered by a shed roof. Immediately to the east of the doorway is a later one-room, white-painted, concrete-block addition with a shed roof that begins approximately two feet below the main roofline. Comparable composition shingles and exposed rafters are used in the new construction. A single-leaf door provides access to the west. An interior brick chimney is located to the east of the central doorway; and a pair of six-over-six double-hung windows to the west of the doorway completes the southern elevation inventory. Two sets of six side-by-side, nine-over-nine, double-hung windows are symmetrically arranged and comprise the western elevation

The Hirst-Matthew Hall is currently used as a textile mill/factory.

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Hirst-Matthew Hall

In the early twentieth century, the isolated community of Bruno, fifteen miles from the nearest railroads in Yellville and St. Joe, was divided into two school districts, Numbers 6 and 63. Newspaper accounts reported that students of the respective schools would do battle with taunts and rocks across a stream which divided the two districts. In 1921, J. B. Ewart, a recent graduate of Arkansas State University, arrived in Bruno and founded the Bruno Agricultural School. During Ewart's tenure the two districts were consolidated into the Bruno Consolidated School, and over the years Ewart oversaw the construction of an auditorium-gymnasium, a stone and cement workshop, and a swimming pool.¹

The implementation of the Smith-Hughes Act in Arkansas concentrated initially on agricultural education, with impressive results. In 1923, the vocational agricultural students at Bruno High School organized the Lincoln Aggie Club, believed to be the first Future Farmers organization of its kind in the nation. Smith-Hughes and later New Deal programs allowed the Bruno School to grow into an impressive educational complex, one of the largest in the Ozarks and certainly atypical for a town the size of Bruno.

The construction of Hirst-Matthew Hall by J. G. Robinson in 1929 further expanded the campus of the Bruno school complex and complemented the institution's local reputation in the Ozarks. Hirst-Matthew was probably built through the Smith-Hughes program as well, and may have housed the school's home economics programs. It is currently used as a textile factory.²

Hirst-Matthew Hall, constructed during the period covered by the historic context *The Evolution of the Public School System in the Arkansas Ozarks, 1920-1940*, is a representative example of a large stone school building constructed for a rural school district. Its use during this period as a local school building clearly identifies it with this historic context and with this property type. It is significant locally under Criterion A through its direct associations with both the history of the evolution of the public school system in the Ozark Mountain region of the state during this period and the relatively early efforts of J.B. Ewart to create a consolidated local school district that would more effectively educate and train the youth of Bruno and the surrounding area.

²Frank W. Cannaday, "Arkansas," in <u>Education in the States: Historical Development and</u> <u>Outlook: A Project of the Council of Chief State School Officers</u>, 79-115.

¹Harrison Daily Times, April 5, 1940.

