NPS Form 10-900 (Rev. 8-86)

NR listed 9/10/92 OMB NO. 1024-0018

United States Department of the Interior National Park Service

NATIONAL REGISTER OF HISTORIC PLACES REGISTRATION FORM

1. Name of Property	
historic name: Enterprise School	
other name/site number: MA0036	
2. Location	
street & number: Southeast of intersection of C	
	not for publication: N/A
city/town: Thorney	vicinity: X
state: AR county: Madison code:	AR 087 zip code: 72727
	
3. Classification	
Ownership of Property: Private	
Category of Property: <u>Building</u>	
Number of Resources within Property:	
Contributing Noncontributing	
buildings	
sites structures	
objects 1 0 Total	
Number of contributing resources previously list Register: N/A	sted in the National
Name of related multiple property listing: <u>Pul</u> <u>Ozarks, 1920-1940</u>	blic Schools in the Arkansas

4. State/	Federal Agency Certification			
of 1986, a request for standards Historic I set forth does sheet.	signated authority under the Mas amended, I hereby certify to determination of eligibility for registering properties in Places and meets the proceduration 36 CFR Part 60. In my opinot meet the National Register	that to meet the the the the the the the the the	this <u>X</u> nomination of the documentation of the National Register of the professional requests <u>X</u>	on on of irements meets
(Atla Signature	of certifying official		3-2-9 Date	2
	Historic Preservation Program Federal agency and bureau			
In my opin Register (nion, the property meets criteria See continuation	n sh	does not meet the	National
Signature	of commenting or other offic	ial	Date	
	Federal agency and bureau	نگشمند ا		
	certify that this property is	===== 5:		
deter	ed in the National Register See continuation sheet. rmined eligible for the ional Register See continuation sheet. rmined not eligible for the ional Register ved from the National Register r (explain):			
Othe	r (exhrain):	-		
		S	ignature of Keeper	Date of Action
6. Function	on or Use		=======================================	========
Historic:	EDUCATION	Sub:	School	
Current:	VACANT/NOT IN USE	Sub:	N/A	

z.,.

7. Description	
Architectural Classific	ration:
Craftsman	
Colonial Revival	
Other Description: N/A	
	Concrete roof Metal Weatherboard other N/A
Describe present and his sheet.	istoric physical appearance. X See continuation
8. Statement of Signif:	
Certifying official has relation to other proper	s considered the significance of this property in erties: Locally
Applicable National Rec	gister Criteria: A
Criteria Considerations	s (Exceptions): N/A
Areas of Significance:	EDUCATION
Period(s) of Significan	nce: <u>c. 1935-1940</u>
Significant Dates: N/A	·
Significant Person(s):	N/A
Cultural Affiliation:]	N/A
Architect/Builder: Unk	nown
7. (c)	
	property, and justify criteria, criteria eas and periods of significance noted above. heet.

	9. Major Bibliographical References
0	See "Public Schools in the Arkansas Ozarks, 1920-1940" Multiple Property Form, Section H.
	See continuation sheet.
	Previous documentation on file (NPS):
	<pre>preliminary determination of individual listing (36 CFR 67) has been requested. previously listed in the National Register previously determined eligible by the National Register designated a National Historic Landmark recorded by Historic American Buildings Survey # recorded by Historic American Engineering Record #</pre>
	Primary Location of Additional Data:
	<pre>X State historic preservation office Other state agency Federal agency Local government University Other Specify Repository:</pre>
	10. Geographical Data
	Acreage of Property: Less than one
~==	UTM References: Zone Easting Northing Zone Easting Northing
	A 15 416695 3982830 B D
	See continuation sheet.
	Verbal Boundary Description: See continuation sheet.
	Beginning at a point formed by the intersection of a line running along the southern edge of County Road 192 with a perpendicular line running along the eastern edge of County Road 8, proceed southerly along the latter line for a distance of approximately 200 feet to its intersection with a perpendicular line running parallel to the building's southern elevation; thence proceed easterly along said line for a distance of approximately 200 feet to its intersection with a line running parallel to the building's eastern elevation; thence proceed northerly along said line for a distance of approximately 200 feet to its intersection with a perpendicular line running along the southern edge of County Road 192; thence proceed westerly along said line for a distance of approximately 200 feet to the point of beginning.
	Boundary Justification: See continuation sheet.
	This boundary includes both the historic resource and all the surrounding property known to have been historically associated therewith that retains its integrity.

11. Form Prepared By

Name/Title: Kenneth Story, National Register Coordinator

Organization: Arkansas Historic Preservation Program Date: July 16, 1992

Street & Number: 225 E. Markham, Suite 300 Telephone: (501) 324-9346

City or Town: Little Rock State: AR ZIP: 72201



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Summary

The Enterprise School is a single-story, wood frame school building designed in the restrained synthesis of the Craftsman and Colonial Revival styles popular for such construction during this period. The rectangular plan consists of a classroom section to the south and an ancillary room attached to the north. The standing-seam, metal roof shelters the novelty-sided walls that rest upon a continuous, cast concrete foundation.

Elaboration

The Enterprise School is a single-story, wood frame school building designed in the restrained synthesis of the Craftsman and Colonial Revival styles popular for such construction during this period. The rectangular plan consists of a classroom section to the south and an ancillary room attached to the north. A single brick chimney rises through the gable peak of the larger, southern section near its intersection with the lower, northern section. The standing-seam, metal roof shelters the novelty-sided walls that rest upon a continuous, cast concrete foundation.

The western or front elevation is composed of the slightly taller southern side gable with its perpendicular, gable roof porch, and the lower gable roof wing attached to the north. The southern section is fenestrated only by two symmetrically-placed, square window openings (now covered) that are placed directly beneath the eaves and flank the central porch. The porch's pediment is filled with weatherboarding and supported upon a pair of slightly flared wooden box columns resting upon a concrete deck. The attached section to the north is lighted by a single six-over-six wood sash window placed toward the center of the section and accessed via a single leaf door placed toward the northern elevation. The eastern elevation opposite is fenestrated with a bank of six six-over-six wood sash windows in the southern section and another bank of three in the northern section.

The northern elevation is fenestrated by a single, central window with a square, louvered attic vent placed directly above; the southern elevation is blank.

The significant exterior details are limited to the flared columns supporting the front porch and the exposed rafters that adorn the comice throughout.

The interior floor plan — consisting of a classroom to the south and a smaller function room/kitchen to the north — and virtually all of the interior detail are extant.

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The Enterprise School remains just as it was constructed c. 1935, the only change being the covering -- but not the removal -- of the two front windows flanking the porch.

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Significance

Criterion A, local significance

The Enterprise School, constructed c. 1935 and located in an extremely remote part of Madison County, is significant under Criterion A with local significance as the historic resource most closely associated with the Depression-era efforts of federal, state and local authorities to expand rural education into previously-inaccessible areas in the rugged Ozark Mountain region of the state. Though little is known about its actual construction history (as few records survive regarding this structure), it clearly partakes of the same aesthetic tradition that informed most of the WPA-era public building construction in wood throughout Arkansas. Though a thorough survey of contemporaneous buildings in western Madison county has not yet been conducted -thus precluding a determination of eligibility under Criterion C -- it is clearly eligible under Criterion A through its direct associations with the promulgation and construction of public schools in the Ozark Mountains of Arkansas during the Depression.

DURHAM QUADRANGLE ARKANSAS 7.5 MINUTE SERIES (TOPOGRAPHIC) NW/4 ST. PAUL 18' QUADRANGLE 93°52′30″ 11 440 000 FEET R 27 W R 28 W 36°00′ 3984 Thorney 610 000 FEET ENTERPRISE SCHOOL 1599 THORNEY UK., .
1. LADISON CO.,
3983 AKKAJEAS Mt Liberty Cem 1602 MA \$ \$36 (1720 MA 0036 X/426 Dills Lakes 1723 0 = == Roundtop Branchuo 13 Burchette Spring Mc Henry