NPS Form 10-900 (Rev. 8-86)

United States Department of the Interior
National Park Service

NATIONAL	REGISTER	OF HISTORIC	PLACES
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1. Name of Property	
historic name: Calico Rock Home Economics Build	
other name/site number: <u>IZ0070</u>	
2. Location	
street & number: 2nd Street	
	not for publication: N/A
city/town: Calico Rock	vicinity: N/A
state: AR county: Izard code:	AR 065 zip code: <u>72519</u>
3. Classification	
Ownership of Property: Public-local	
Category of Property: <u>Building</u>	
Number of Resources within Property:	
Contributing Noncontributing	
1	
Number of contributing resources previously list Register: N/A	sted in the National
Name of related multiple property listing: Pul Ozarks, 1920-1940	blic Schools in the Arkansas

4. State/	Federal Agency Certification	<u> </u>		
of 1986, a request for standards Historic I set forth	signated authority under the las amended, I hereby certify or determination of eligibility for registering properties in Places and meets the procedure in 36 CFR Part 60. In my op not meet the National Register	that the thick t	this <u>X</u> nomination of the documentation of the National Register of the professional requests of the property <u>X</u>	on ion of irements meets
ach	of certifying official		8-2-9	2.
Signature	of certifying official		8-2-9 Date	
	Historic Preservation Program Federal agency and bureau			
	nion, the property meets criteria See continuation			National
Signature	of commenting or other offic	ial	Date	
	Federal agency and bureau			
5. Nation	al Park Service Certification	=====		
I, hereby	certify that this property \mathbf{i}	s:		
deter	ed in the National Register See continuation sheet. rmined eligible for the ional Register See continuation sheet. rmined not eligible for the ional Register ved from the National Registe			
other	r (explain):	_		
		S	ignature of Keeper	Date of Action
6. Function	on or Use			
Historic:	EDUCATION	Sub:	School	
Current:	EDUCATION	Sub:	School	

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7. Description	
Architectural Classific	cation:
LATE 19TH AND EARLY 20	TH CENTURY AMERICAN MOVEMENTS
Other Description: Plan	in Traditional
Materials: foundation walls Stone	Concrete roof Asphalt other
Describe present and his sheet.	istoric physical appearance. X See continuation
8. Statement of Signif	icance
Certifying official has	s considered the significance of this property in erties: Locally .
Applicable National Rec	gister Criteria: <u>A</u>
Criteria Consideration	s (Exceptions): N/A
Areas of Significance:	EDUCATION SOCIAL HISTORY
Period(s) of Signification	nce: <u>1940</u>
Significant Dates: N/A	
Significant Person(s):	N/A
Cultural Affiliation:]	N/A
Architect/Builder: Nat	ional Youth Administration
	property, and justify criteria, criteria eas and periods of significance noted above. heet.

9. Major Bibliographical References
See "Public Schools in the Arkansas Ozarks, 1920-1940" Multiple Propert
See continuation sheet.
Previous documentation on file (NPS):
<pre>preliminary determination of individual listing (36 CFR 67) has been requested. previously listed in the National Register previously determined eligible by the National Register designated a National Historic Landmark recorded by Historic American Buildings Survey # recorded by Historic American Engineering Record #</pre>
Primary Location of Additional Data:
<pre>X State historic preservation office Other state agency Federal agency Local government University Other Specify Repository:</pre>
10. Geographical Data
Acreage of Property: <u>Less than one</u>
UTM References: Zone Easting Northing Zone Easting Northing
A 15 577940 3997070 B
See continuation sheet.
Verbal Boundary Description: See continuation sheet.
Beginning at a point formed by the intersection of a line running along the southern edge of 2nd Street with a perpendicular line running parallel to the building's eastern elevation and located approximately 50 feet to the east thereof, proceed southerly along said line for a distance of approximately 100 feet to its intersection with a perpendicular line running parallel to the building's southern elevation; thence proceed westerly along said line for a distance of approximately 150 feet to its intersection with a line running parallel to the building's western elevation; thence proceed northerly along said line for a distance of approximately 100 feet to its intersection with a perpendicular line running along the southern edge of 2nd Street; thence proceed easterly along said line for a distance of approximately 150 feet to the point of beginning.
Boundary Justification: See continuation sheet.
This boundary includes both the historic resource and all the surrounding property known to have been historically associated therewith that retain its integrity.

11. Form Prepared By	
'ame/Title: <u>Kenneth Story, National Register</u>	Coordinator
Organization: Arkansas Historic Preservation	Program Date:July 16, 1992
Street & Number: 225 E. Markham, Suite 300	Telephone: <u>(501)</u> 324-9346
City or Town: Little Rock	State: AR ZIP: 72201



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Summary

The Calico Rock Home Economics Building is a single story structure designed by the National Youth Administration in 1940 which exhibits Plain Traditional influences of the period.

Elaboration

The Calico Rock Home Economics Building is a rectangular, single story structure, began by the NYA in 1940. A cast concrete foundation supports cut stone walls whose depth varies from nine to fourteen inches. The roof is gabled and clad with composition shingles.

The western elevation features a stoop porch with a bell cast hipped roof. Fenestration is a two set, three set, two set arrangement of double hung six-over-six windows.

The southern elevation is fenestrated by two sets of two double hung six-over-six windows symmetrically balanced with a single six-over-six window also double hung. The gable eave contains an hexagonal louvered attic vent.

The eastern elevation features a simple, single bay stoop with shed roof. One set of tripled sixover-six double hung windows is balanced by four single windows of the same configuration.

The northern elevation contains the only chimney for the structure. It is the same cut stone as the building and is slightly tapered. Three double-hung six-over-six windows are symmetrically placed to either side of the chimney. The gable end contains an hexagonal louvered vent identical to the southern gable end.

All the stone for this structure was quarried approximately one fourth mile from the building site. It was all hand cut with hammer and chisel by young men varying in age from 15 to 18 for nine cents per hour.

With the exception of storm sashes the exterior is unaltered.

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Calico Rock (FHA) Home Economics Building

The Future Homemakers of America Home Economics building at the Calico Rock School had been on the drawing boards for over two years before the National Youth Administration notified the local school district that construction could actually begin in December, 1940. The Home Economics Building was built of native stone to the east of the school's main building and the gymnasium. Charles Walker, a local contractor, supervised the NYA youths that worked on the project.¹

In January, 1941, the <u>Calico Rock Progress</u> described the building under construction as "one of the most modern for small Home Economics cottages." Once completed, a stone retaining wall and landscaping were expected to make the cottage "one of the most beautiful spots in Calico Rock." Four kitchenettes, a large work room, a living room, and a bathroom were among the modern features included during construction. The Calico Rock Home Economics Building was finally completed and ready for occupation for the fall semester of 1941.²

The Calico Rock Home Economics Building, constructed during the period covered by the historic context *The Evolution of the Public School System in the Arkansas Ozarks*, 1920-1940, is a representative example of a small stone school building constructed for a rural school district. Its documented construction by the N.Y.A. and its use during this period as a local school building clearly identify it with this historic context and with this property type. It is significant locally under Criterion A through its direct associations with both the history of the evolution of the public school system in the Ozark Mountain region of the state during this period and the N.Y.A.

¹Calico Rock Progress, April 5, 1940; December 20, 1940.

²Calico Rock Progress, January 24, 1941; November 7, 1941.

