

United States Department of the Interior
National Park Service

NATIONAL REGISTER OF HISTORIC PLACES
REGISTRATION FORM

1. Name of Property

historic name: Jamestown School

other name/site number: IN0460

2. Location

street & number: North of State Highway 230

not for publication: N/A

city/town: Jamestown

vicinity: N/A

state: AR county: Independence code: AR 063 zip code: 72501

3. Classification

Ownership of Property: Public-local

Category of Property: Building

Number of Resources within Property:

Contributing	Noncontributing
<u>1</u>	<u> </u> buildings
<u>1</u>	<u> </u> sites
<u>1</u>	<u> </u> structures
<u>2</u>	<u> </u> objects
	<u>0</u> Total

Number of contributing resources previously listed in the National Register: N/A

Name of related multiple property listing: Public Schools in the Arkansas Ozarks, 1920-1940

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4. State/Federal Agency Certification

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As the designated authority under the National Historic Preservation Act of 1986, as amended, I hereby certify that this X nomination _____ request for determination of eligibility meets the documentation standards for registering properties in the National Register of Historic Places and meets the procedural and professional requirements set forth in 36 CFR Part 60. In my opinion, the property X meets _____ does not meet the National Register Criteria. _____ See continuation sheet.

Cathryn A. Byrd
Signature of certifying official

7-16-92
Date

Arkansas Historic Preservation Program

State or Federal agency and bureau

In my opinion, the property _____ meets _____ does not meet the National Register criteria. _____ See continuation sheet.

Signature of commenting or other official

Date

State or Federal agency and bureau

=====

5. National Park Service Certification

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I, hereby certify that this property is:

____ entered in the National Register _____
____ See continuation sheet.
____ determined eligible for the _____
National Register
____ See continuation sheet.
____ determined not eligible for the _____
National Register
____ removed from the National Register _____
____ other (explain): _____

Signature of Keeper

Date
of Action

=====

6. Function or Use

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Historic: EDUCATION

Sub: School

Current: SOCIAL

Sub: Meeting Hall

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7. Description

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Architectural Classification:

LATE 19TH AND EARLY 20TH CENTURY AMERICAN MOVEMENTS
Craftsman

Other Description: Plain Traditional

Materials: foundation Stone roof Metal
walls WOOD/Weatherboard other N/A

Describe present and historic physical appearance. X See continuation sheet.

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8. Statement of Significance

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Certifying official has considered the significance of this property in relation to other properties: Locally.

Applicable National Register Criteria: A

Criteria Considerations (Exceptions): N/A

Areas of Significance: EDUCATION

Period(s) of Significance: 1926-1940

Significant Dates: N/A

Significant Person(s): N/A

Cultural Affiliation: N/A

Architect/Builder: Steward, Mac

State significance of property, and justify criteria, criteria considerations, and areas and periods of significance noted above.
X See continuation sheet.

9. Major Bibliographical References

See "Public Schools in the Arkansas Ozarks, 1920-1940" Multiple Property Form, Section H.

___ See continuation sheet.

Previous documentation on file (NPS):

- ☐ preliminary determination of individual listing (36 CFR 67) has been requested.
- ☐ previously listed in the National Register
- ☐ previously determined eligible by the National Register
- ☐ designated a National Historic Landmark
- ☐ recorded by Historic American Buildings Survey # _____
- ☐ recorded by Historic American Engineering Record # _____

Primary Location of Additional Data:

- ☒ State historic preservation office
- ☐ Other state agency
- ☐ Federal agency
- ☐ Local government
- ☐ University
- ☐ Other -- Specify Repository: _____

10. Geographical Data

Acreage of Property: Less than one

UTM References: Zone Easting Northing Zone Easting Northing

A	<u>15</u>	<u>617300</u>	<u>3950940</u>	B	___	___	___
C	___	___	___	D	___	___	___

___ See continuation sheet.

Verbal Boundary Description: ___ See continuation sheet.

Beginning at a point formed by the intersection of a line running parallel with the building's western elevation and located 50 feet to the west thereof with a perpendicular line running parallel with the building's southern elevation and located 50 feet to the south thereof (a point located approximately 200 feet north of State Highway 230 and approximately 900 feet east of its intersection with County Road 24), proceed easterly along said line for a distance of approximately 200 feet to its intersection with a perpendicular line running parallel to the building's eastern elevation; thence proceed northerly along said line for a distance of approximately 200 feet to its intersection with a line running parallel to the building's northern elevation; thence proceed westerly along said line for a distance of approximately 200 feet to its intersection with a perpendicular line running parallel to the building's western elevation; thence proceed southerly along said line for a distance of approximately 200 feet to the point of beginning.

Boundary Justification: ___ See continuation sheet.

This boundary includes both the historic resource and all the surrounding property known to have been historically associated therewith that retains

its integrity.

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11. Form Prepared By

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Name/Title: Kenneth Story, National Register Coordinator

Organization: Arkansas Historic Preservation Program Date: July 16, 1992

Street & Number: 225 E. Markham, Suite 300 Telephone: (501) 324-9346

City or Town: Little Rock State: AR ZIP: 72201

**United States Department of the Interior
National Park Service**

**National Register of Historic Places
Continuation Sheet**

Section number 7 Page 1

Summary

The Jamestown School is a single-story framed structure built in 1926 designed in the Plain Traditional style. The building also incorporates several Craftsman style influences.

Elaboration

The Jamestown School was constructed in 1926 with Mac Steward as builder. The T-shape plan consists of a continuous stone foundation supporting novelty sided, wood-frame walls covered by a metal sheathed gable roof. The novelty siding and interior lumber for the school were reclaimed from the Jamestown Academy c.1895.

The western elevation which is the foot of the T features a central gable projecting all ell and two shed/stoops. The ell is fenestrated by six two-over-two double hung windows centrally spaced. Each stoop contains one two-over-two window and a six pane over raised wooden paneled door. The windows at each extreme of the elevation are also two-over-two. The interior brick chimney is visible from this elevation.

The southern elevation features regularly spaced two-over-two pane windows.

The eastern elevation is fenestrated by two sets of six two-over-two double hung windows.

The northern elevation is blank.

The interior of this building is virtually untouched. The original tongue & groove wall and ceiling fabric is intact. A large wooden partition lifts into the ceiling to form an auditorium of two rooms on the east side of the building facing a stage across the south end of the room. The stage can be closed off by large wooden pocket doors. The passage doors between rooms have the original four pane transoms originally placed for ventilation.

Also included in the nomination as a contributing structure is the adjacent wooden bell stand and bell.

This building served as an Independence County School until 1949. Customary enrollment was 50-60 primary and secondary age students.

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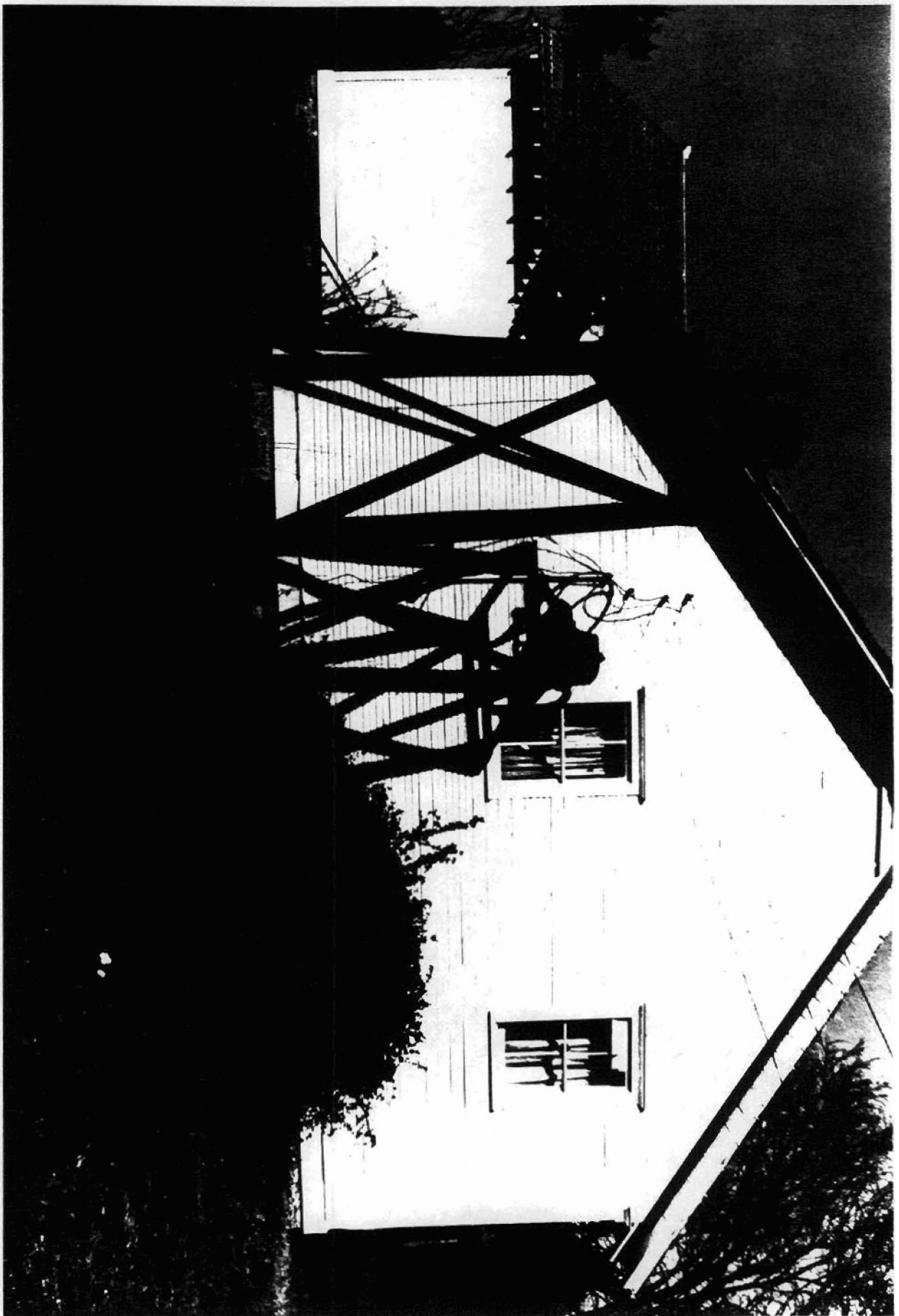
Jamestown School

In a year-end report on the status of the county's schools in 1926, the Newark Journal boasted that "Independence County is one of the best counties in the state educationally, yet she does not get the recognition which she deserved because of the fact that Independence County does not, as a rule, advertise extensively." There was a steady improvement in the quality of Independence County's rural schools in the mid-1920's; despite low teacher salaries and the pressing need for consolidations, a number of new rooms and buildings were constructed, equipment and supplies were more plentiful, most districts enjoyed financial surpluses, and the state apportionment for white students increased to \$6.27 per capita. Woeful disparities between white and black education were evident however; out of a total of 7,212 students enrolled in schools in the county, only 196 were black.

The "modern and up to date" Jamestown School was erected in 1926 during this period of boundless optimism and progressivism. The Newark Journal lauded this "excellent new building, which has just been completed and is now in use," and noted that the Jamestown School Board had "followed the plans of the architect sent out by the Department of Education at Little Rock. All seem to be very much pleased with the plans of the new house."¹

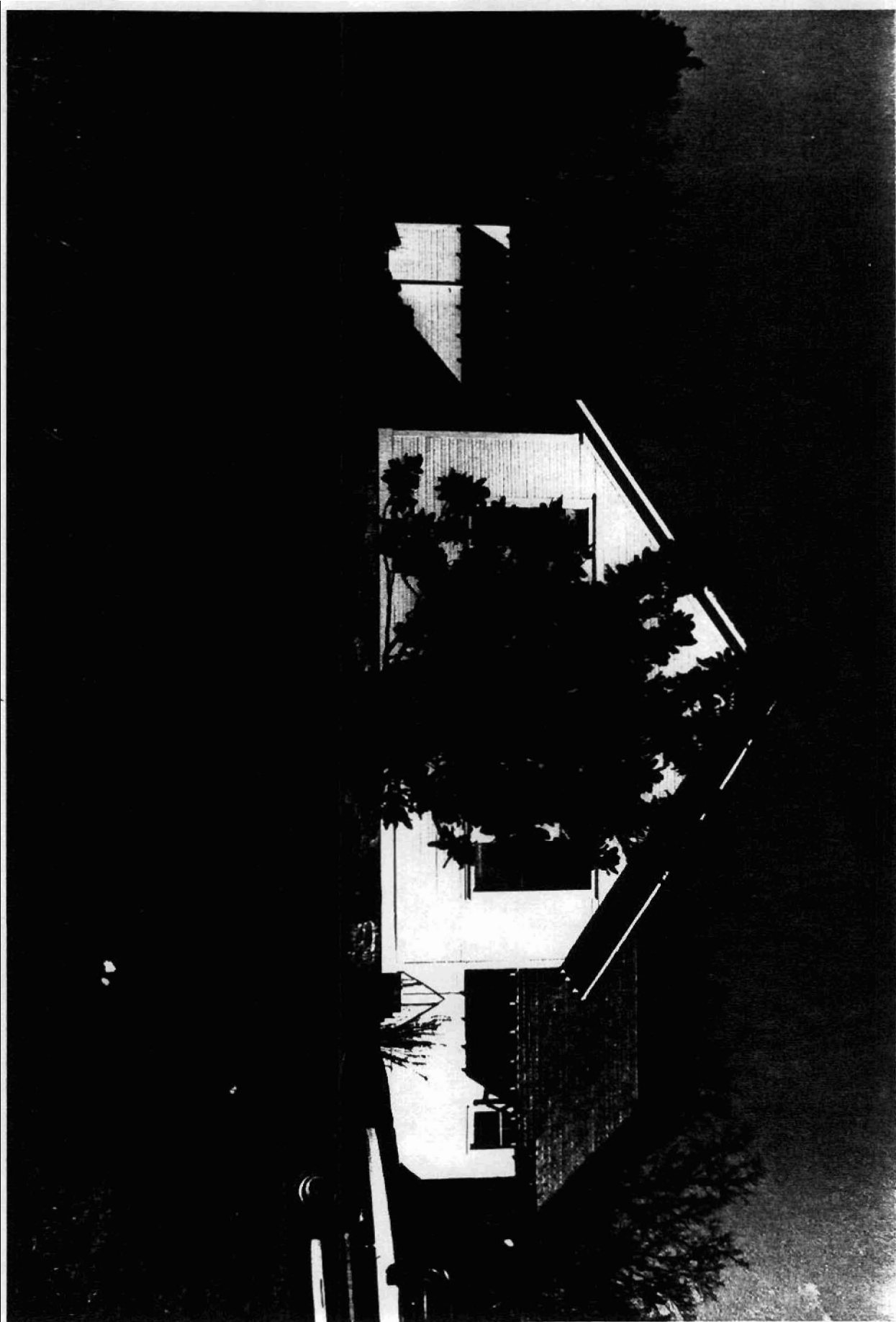
The Jamestown School, constructed during the period covered by the historic context *The Evolution of the Public School System in the Arkansas Ozarks, 1920-1940*, is a representative example of a small, wood frame school building constructed for a rural school district. Its use during this period as a local school building clearly identifies it with this historic context and with this property type. It is significant locally under Criterion A through its direct associations with the history of the evolution of the public school system in the Ozark Mountain region of the state during this period.

¹The Newark Journal, August 19, 1926; December 30, 1936.



VANESTOWN VCRBOOK
VANESTOWN, INDEPENDENCE CO,
PHOTOGRAPHED BY W. DE BOST
FEBRUARY, 1990
NEGATIVE ON FILE AT AHP
VIEW FROM WEST

Monmouth



VINESTOWN BOOK
VINESTOWN, INDEPENDENCE Co. ARK
PHOTOGRAPHED BY V. DEBOSÉ
FEBRUARY, 1990
NEGATIVE ON FILE AT APP
VIEW FROM SOUTH

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3950

7655 III NE
(CONCORD)

3949

3948

40'

3947

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