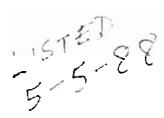


# National Register of Historic Places Registration Form



This form is for use in nominating or requesting determinations of eligibility for Individual properties or districts. See instructions in *Guidelines* for *Completing National Register Forms* (National Register Bulletin 16). Complete each item by marking "x" in the appropriate box or by entering the requested information. If an item does not apply to the property being documented, enter "N/A" for "not applicable." For functions, styles, materials, and areas of significance, enter only the categories and subcategories listed in the instructions. For additional space use continuation sheets

istoric name other names/site number				
	Jones School			
	Jones School			
ter names/site number	Jones School			
Location				
	ood and Hobson	Avenues	N/A	not for publication
y, town Hot Sprin		21VC:IdCO	N/A	vicinity
ate Arkansas	code 05	county Garland	code 05	
		our remains	3323 0,	
Classification				
wnership of Property	Catego	ory of Property	Number of Reso	ources within Property
private	X bui	ilding(s)	Contributing	Noncontributing
public-local	dis	trict	_1	buildings
public-State	site	9	<del></del>	sites
public-Federal	⊟ stri	ucture		structures
1 600.10	□ obi			objects
		,		Total
ome of related multiple -	ronastu liatina		Mumbar of sant	
ame of related multiple p	roperty asting:			ributing resources previously
N/A	The second second		listed in the Nat	ional Register <u>N/A</u>
Signature of certifying office		on Program		3-25-88
	nd bureau	ni ilogiani		Date
State or Federal agency ar In my opinion, the prope N/A	erty meets do	es not meet the National Re	gister criteria. See	continuation sheet.
State or Federal agency and In my opinion, the proper	erty meets do		gister criteria. See	
In my opinion, the prope N/A Signature of commenting of	erty meets do		gister criteria. 🔲 See	continuation sheet.
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Current Functions (enter categories from instructions Education: school	
Indication. School	
Materials (enter categories from instructions)	
foundation <u>concrete</u>	
walls <u>brick</u>	
roofasphalt	
other	

Describe present and historic physical appearance.

#### SUMMARY

Jones Elementary School, constructed in Hot Springs (Garland Co.) in 1913, is a remarkably well-preserved example of the Neo-Classical style. A three-story structure of red and beige brick and concrete, the building makes reference to diverse historic styles, employing a blend of Classical, Arts and Crafts, and eclectic elements in its exterior detailing. A 1950 addition on the south side of the building was connected to the original via a breezeway, thereby largely preserving the integrity of the original south facade. A bell house is located on the northwest corner of the site; it was constructed at the same time the main building was built, and originally housed a well. The interior of the main building is largely preserved, and contains many of the original finish materials.

#### ELABORATION

The exterior is characterized by four symmetrical facades, each with a central projecting entry bay, and a tripartite horizontal ordering system. A red brick course wraps the entire building at the lower level, distinguishing the basement level and forming the base of the building. A concrete header separates the red brick course from the beige brick course, which covers the wall from header to parapet. The second and third floors make up the compositional middle of the building. The top of the building is the roof parapet, which is separated from the "middle" by a concrete cornice. On each facade, all windows are vertically aligned in columns. All windows are doublehung unless described otherwise. The building features an "I" plan footprint, with the main axis oriented north-south. Stairs are located in the north and south ends of the main axis. On both the east and west sides, the projecting end bays of the "I" plan are unfenestrated and bear inset concrete decorative headers, continuing the ordering lines for second the third level windows. A stepped parapet occurs at the center of each of these bays for added emphasis.

The main facade faces east on Linwood Avenue. The center of the facade is emphasized by the projecting entry bay, which is two stories in height, and by ziggurat-stepping in the parapet. The entry portico features a doubled column and pilaster arrangement, flanking the door and supporting an architrave with a flattened arch, bearing the "Jones Public School" legend. The doorway itself is an arched opening with double doors and a fixed-glass arched transom, divided

# National Register of Historic Places Continuation Sheet

Section	number	7	Page	2
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vertically into three parts. The doors follow the tripartite pattern; each door contains three long, narrow, fixed-glass windows. Windows flank the entry portico, one each on both the basement and second levels, on both sides. A group of five six-over-six windows mark the center on the third level.

Flanking this central portion on each side is a single vertical column of sixover-six windows. To the north and south of these columns there are rows of five six-over-six windows on each level. Single vertical columns of narrow, four-over-four windows flank the five-window groups on each end. The projecting end bays occur to either side of this fenestrated portion.

The west facade is similar to the east in all aspects except the central projecting bay. On this facade, the bay projects for the entire height of the building and extends beyond the parapet, culminating in two chimney structures flanking a central pediment. These chimneys acted as smokestacks for the original coal-burning furnace. An entry portico identical to the east portico extends through the first two levels of the bay. The third level is marked by three six-over-six windows centered in the bay. To the south of the entry, a series of bin doors located on the basement level allowed for the delivery of coal.

The north and south facades are identical, with the exception of a later addition which is connected to the south entry via a breezeway. The addition is separated from the original building by a narrow space; none of the details of the original facade were covered or destroyed when the addition was built. Each of the north and south facades features an emphasis on the center, with projecting entry bays extending to two levels of the building, and a stepped parapet at the center. These entry bays feature pedimented porticos, supported by brick pilasters flanking the doors. Narrow four-over-four windows flank the portico on the second level, and are aligned with similar windows on the third level. The center is marked on the third level by a group of three six-over-six windows. Flanking the central portion are groups of five six-over-six windows on each level.

The interior layout consists of double-loaded corridors lined by classrooms and support spaces (offices, restrooms, etc.) with vertical circulation areas at the extreme north and south ends of the building, adjacent to the north and south entrances. Original interior finish materials include slate blackboards, wood flooring, original metal stairs and railings, radiators, mosaic tile flooring, wood fireplace mantels in the teachers' lounge and principal's office, and several original light fixtures in the restrooms. The building is still in use as a school.



#### National Register of Historic Places Continuation Sheet

Section num	nber <u>7</u>	_ Page3
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The bell house on the northwest corner of the site is a perfect square in plan, punctuated by portals centered in each side of the structure. These portals are now filled with decorative open grillwork, to prevent vandalism of the interior. A stepped parapet emphasizes the center of each side. The bell is housed by an open-sided, roofed structure centered on the roof. The exterior features a stuccoed wall treatment.

Stylistically, the Jones School represents an eclectic local interpretation of the Neo-Classical style, utilizing economical local materials.

∠riteria Considerations (Exceptions) 🔲 A 🔲 B 🔲 C 📗	D DE DF DG N/A	
Areas of Significance (enter categories from Instructions) Architecture	Period of Significance	Significant Dates 1913
	Cultural Affiliation N/A	

State significance of property, and justify criteria, criteria considerations, and areas and periods of significance noted above.

#### SUMMARY

Jones School in Hot Springs is being nominated under Criterion C for its significance as a local Neo-Classical example of early-twentieth century architecture. The building is the oldest school in Hot Springs, and has been in continuous use as such a facility since its doors opened in 1913.

#### ELABORATION

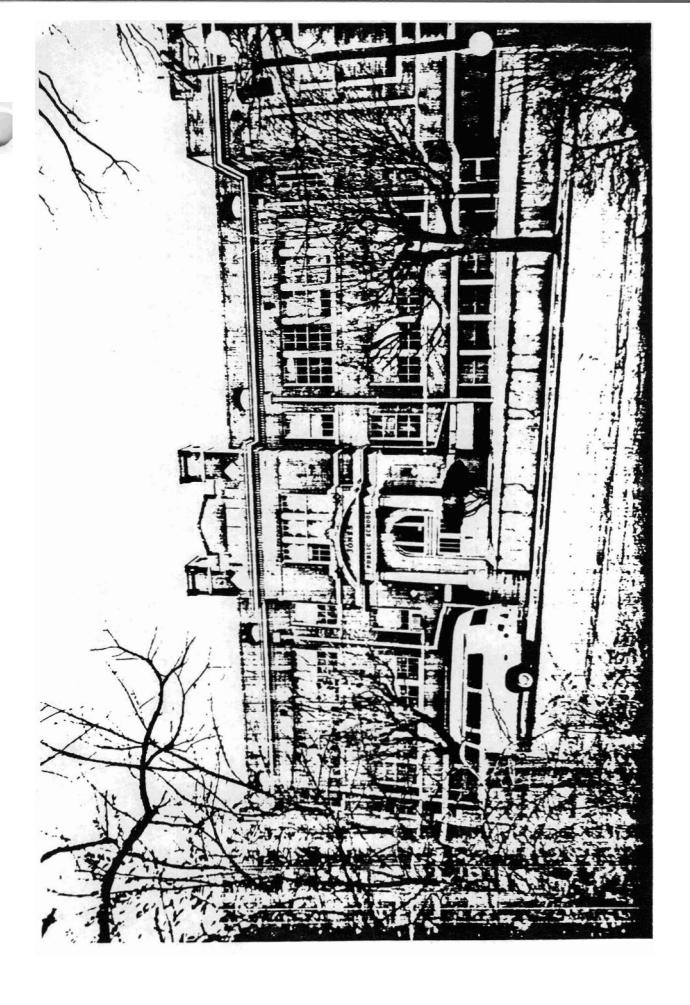
The city of Hot Springs has a wide variety of historic resources, due primarily to its popularity as a resort town during the early twentieth century. The Central Avenue Historic District (NR 6/25/85) and Bathhouse Row (NR 11/13/74, NHL 5/28/87), as well as several individual commercial and residential structures, contribute to the architectural panorama of the city. Educational buildings constructed in the pre-World War I era testify to the importance of education to the community. Hot Springs High School (NR 1/28/88) is an impressive Late Gothic Revival building, and Jones School, with evidence of Neo-Classical influences, provides an architectural complement and contrast to it. Although an auditorium was added in 1950, its sensitive connection to the north elevation by an enclosed breezeway (which leaves the classical detailing of the entrance visible) does not hamper the building's integrity. Original blackboards, radiators, and wood and mosaic tile floors are still in use.

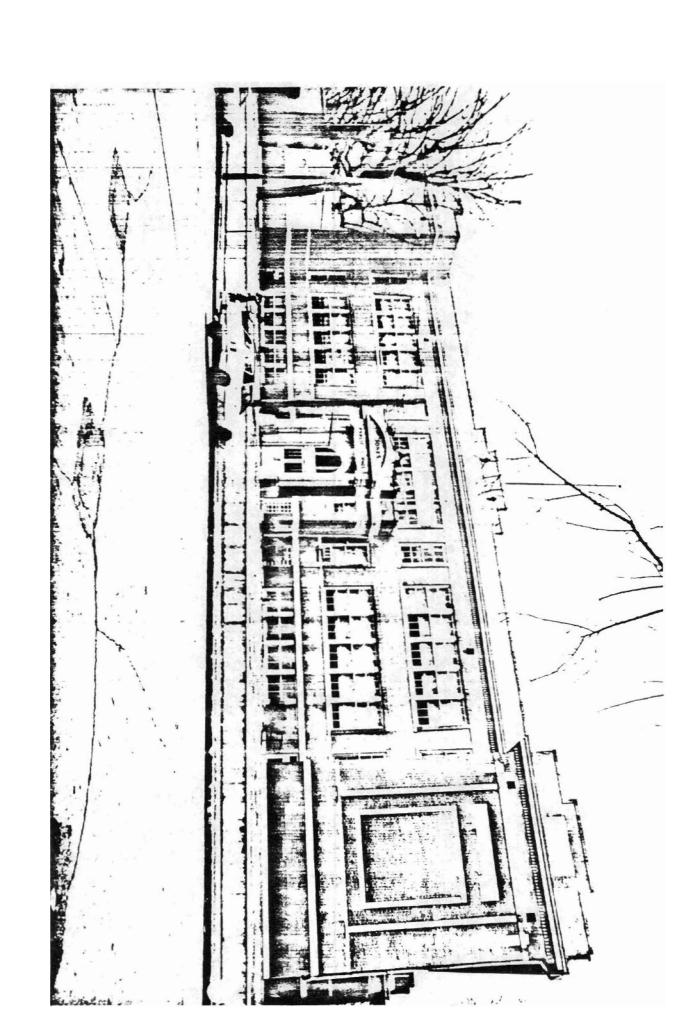
Jones School is a source of great pride to the people of Hot Springs and its many successful graduates. It is a significant local example of a little-altered institutional building of its type and period.

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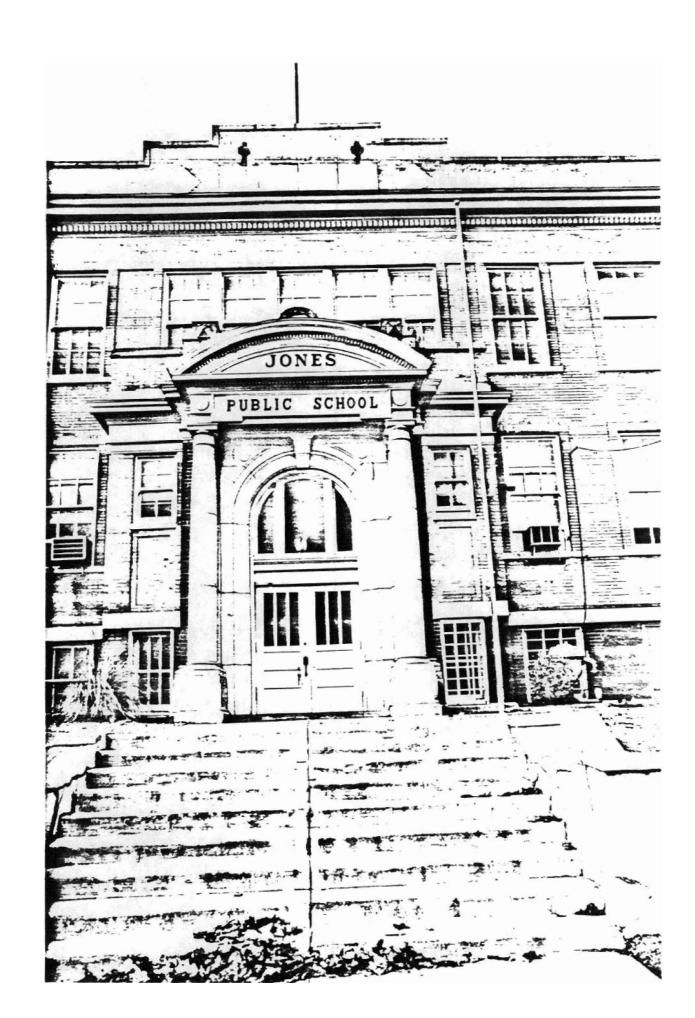
# YJones Elementary School: A Century Passed' Special supplement to the Hot Springs Sentinel-Record, May 22, 1977 The Record, Garland County Historical Society 24th Edition, 1983 Interview with Ms. Mamie Ruth Abernathy November, 1987

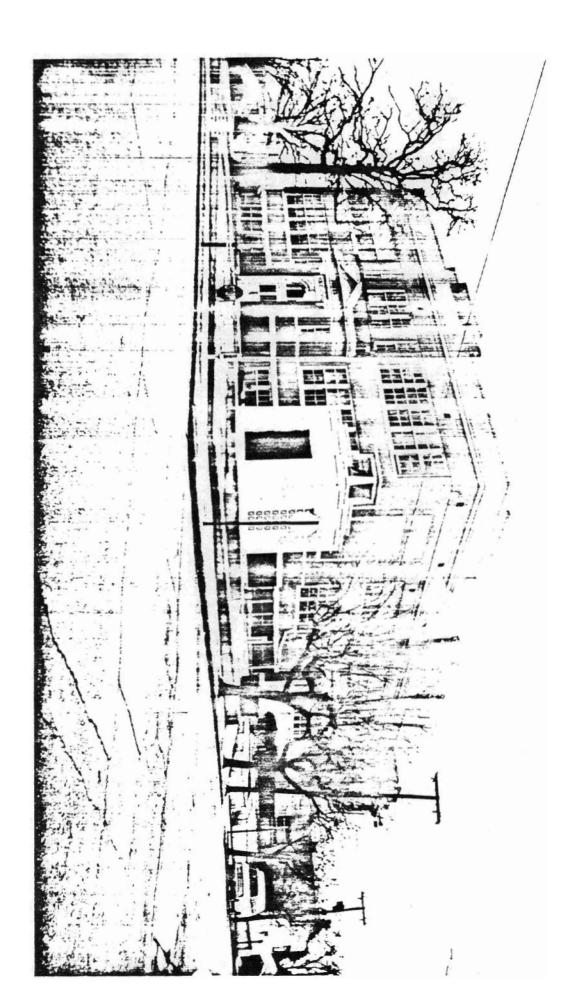
	See continuation sheet
Previous documentation on file (NPS): N/A	
preliminary determination of individual listing (36 CFR 67)	Primary location of additional data:
has been requested	X State historic preservation office
previously listed in the National Register	Other State agency
previously determined eligible by the National Register	Federal agency
designated a National Historic Landmark	Local government
recorded by Historic American Buildings	University
Survey #	Other
recorded by Historic American Engineering	Specify repository:
Record #	
10. Geographical Data	
creage of property 1.5 acres	
creage or property	
UTM References	
A [1,5] [4[9,4[4,0,0] [3,8[1,7[1,2,0]	B
Zone Easting Northing	Zone Easting Northing
CLI LILIU LILIU	
	See continuation sheet
Verbal Boundary Description	
	20 John 1 6 de abo Couch Hat Course
The nominated property occupies city block : Subdivision.	29, lots 1-6, in the South Hot Springs
Supervision.	
	Don continued a short
	See continuation sheet
Boundary Justification	
The boundary includes the entire city block	that has bistonically been considered
The boundary includes the entire city block with the property.	that has historically been associated
with the property.	
	Control of the contro
	See continuation sheet
11. Form Prepared By	
name/title	
organization	date
street & number	200000000
city or town	state zip code
•	

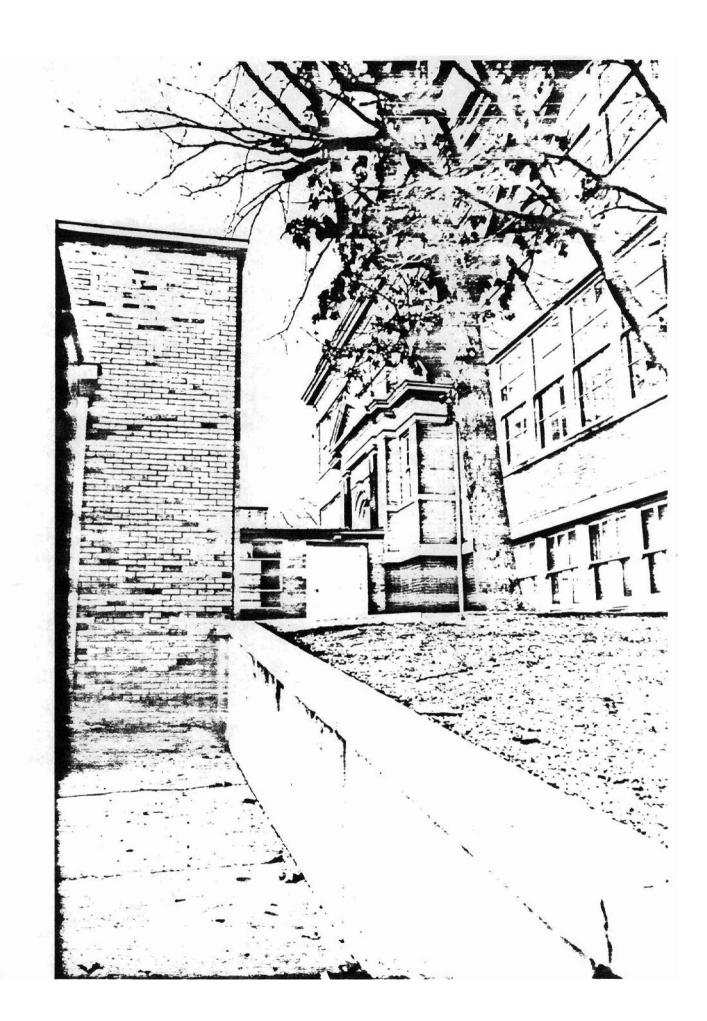


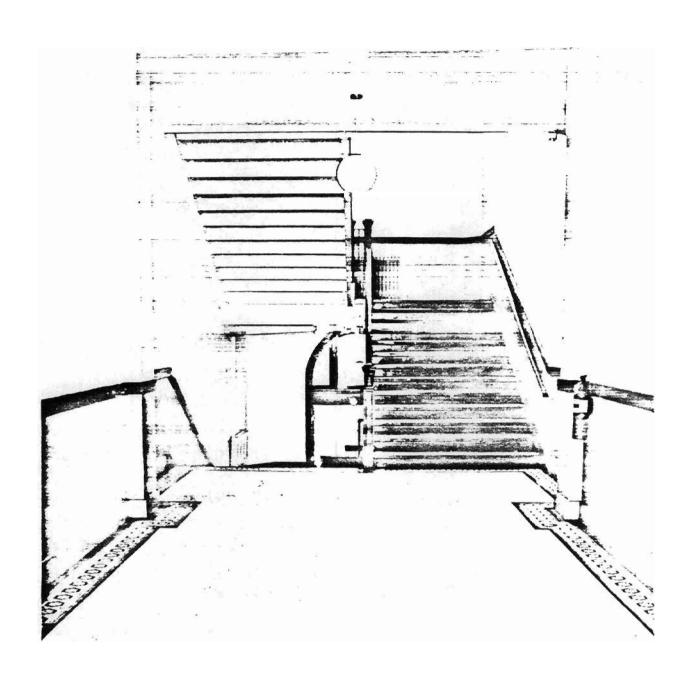


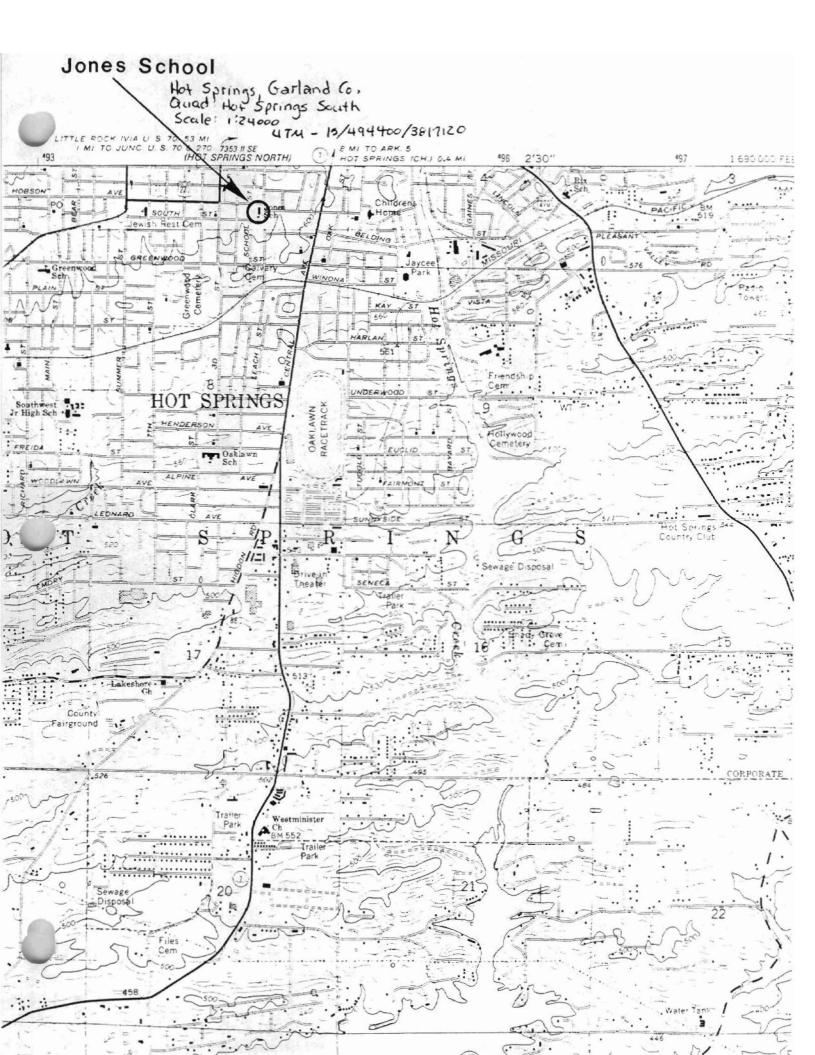
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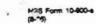












#### National Register of Historic Places Continuation Sheet

Section number Page	
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SUPPLEMENTARY LIS	STING RECORD	
NRIS Reference Number: 88000517 Jones School Property Name	Date Listed: 5/5/8 Garland County County	88 AR Stat≘
N/A Multiple Name		
This property is listed in the Nation in accordance with the attached noming the following exceptions, exclusions, the National Park Service certification documentation.  Signature of the Keeper	ation documentation s or amendments, notwi	subject to this tanding
Amended Items in Nomination:	. F F F F F F F F F F F F F F F F F F F	3822222
Although it was described in the text substantially with the addition of ne corner of the property was not counte non-contributing structure.	w panels, the bell to	wer on the
Total properties include one contribution contributing structure.	iting building and one	non-
Discussed and concurred in by Arkansa	s SHPO on May 6, 1988	
DISTRIBUTION:  National Register property fil  Nominating Authority (without		)