The Picture of the **Arkansas Traveler**

**Arkansas History Assessments & Activities**

**“The Arkansas Traveler”**

The Arkansas Traveler story and the painting were ways of describing one view of some Arkansas people in a certain place and time.

If you were an artist—a painter—today (and you might be) how would you show in a painting what some Arkansas people are like today?

Think of some Arkansas people in some Arkansas place who might be doing something or having a conversation that a lot of Arkansas people would have.

Describe the painting you would make to portray those things.

5th grade Arkansas History TCC.2.3.
5th grade Social Studies TCC.2.1.

Language Arts

Choose the best answer for each question below:

The “Traveler” is
- □ the name of the horse
- □ the man with the fiddle
- □ the dog lying under the fiddler’s feet
- □ the man on horseback

The “bit” of an axe is
- □ the metal part that does the cutting
- □ the small end of the handle
- □ the notch the axe makes in a tree
- □ what you get if you swing one at a dog

The rifle was probably most often used to
- □ enter shooting contests
- □ hunt for food
- □ prop the door open
- □ scare away strangers

Washburn’s father was a
- □ plumber
- □ scout
- □ governor
- □ minister
Keep in mind the things you see in the painting. Write a description of the things that “Sal,” the squatter’s wife, might do in a day.

☐ The student shows a grasp of how Sal would go about seeing that the family has food and other things that are needed, and maintains a sense of the time and place portrayed. The student suggests plausible activities beyond the obvious ones.

☐ The student is able to relate a list of activities that would likely take up Sal’s time during a day. The list and comments do not make any major errors in time and reflect a grasp of the circumstances of the family.

☐ The student shows some understanding of how life was for a frontier woman.

☐ The student shows no grasp of frontier life in that time and place.